



# DISABLED FRIENDLY CAMPUS

**ST. JOSEPH'S COLLEGE  
(AUTONOMOUS), IRINJALAKUDA**

College with Potential for Excellence  
NAAC Accredited With 'A' Grade



The world of today runs on the fuels of pure talent and as an educational institution that supports the holistic development of an individual, it becomes our responsibility to eradicate the negligence and contempt in our society towards the physically challenged yet talented students. At St. Josephs College (Autonomous), Irinjalakuda, we deliver an educational system that resorts to an all-inclusive mode of learning where our students are encouraged to look penetratingly within an individual to discover the gems of gifts and intellect more than the mere physical attributes. In view of this propaganda, the college has transformed itself to include all the means to make the campus life more comfortable for the physically challenged students who step in to the campus for an empathetic and accepting learning environment filled with opportunities beyond imaginations.



Apart from the friendly atmosphere created by the students and teachers in the campus, the institution offers a whole lot more of facilities for the challenged students making learning a little less challenging for them. The facilities can be generally categorised into three major categories:

- ◆ Infrastructural facilities
- ◆ IT facilities
- ◆ Admissions and Examinations

The college community is regularly reminded of the collaborative wonders that can occur when the students with disabilities are motivated and assisted towards their dreams and hence, for all services offered by the institution the PWD students are given the first preference for accessibility. Together, these provide the complete learning package in the campus for a PWD making them hopeful of the potential opportunities that lie ahead of them in their road to success.

**Infrastructural facilities**

A comfortable space is the most important factor that makes learning a wonderful experience for the students to be cherished. The college is well-equipped with all the standard infrastructural facilities in the campus that can make learning effortless for the physically challenged.

**Location:** For the convenience of the students that require assistance for movement, all the major halls, conference rooms and auditoriums are located on the ground floor of the building. This ensures that the students don’t miss out on any of the prominent functions and events of the college. The college is also willing to re-allot the entire classrooms for the students to make them feel more welcomed in the campus.



**Ramps and Lifts:** For smooth and hassle-free movement within the campus, all the buildings are equipped with ramps. There are elevators that can help to undulate between the floors of the college making the facilities of each floor more accessible to the learners.

Though the library is a single domain largely sought out by the students, it can be tedious for the physically challenged students to manoeuvre through the shelves spread across this huge area. To ease the difficulty in access, the library has ramps on either side of entrance of the top floors for better mobility.

**Washrooms:** There are special disabled friendly washrooms located on every floor that can be easily arrived from anywhere in the campus. The washrooms have been duly allocated and installed with comprehensible signboards for convenience.

**Wheelchairs:** Expecting situations where students are not prepared for locomotion within campus, the college is well prepared to accommodate and facilitate them with adequate number of

wheelchairs helping them to tour around and witness the joys of the campus.

**IT facilities**

The advent of technology has eased the ways of man and it has been giving ample provisions to be exploited by the educational sectors for making learning a joyful phase for the learners. St. Joseph’s College has judiciously utilised the wonders of technology for the benefit of the physically challenged students with the intent of offering days of equal learning opportunities for its students.



**Library:** The library is the most utilised space in an educational institution and with PWD students on board, the library has to maintain facilities that cater to their needs as well.

The library encompasses the technological facility that can help the blind students enjoy the pleasures of reading with its screen reading software-KIBO. They students simply have to place the desired pages to be read under the scanning machine and the software will do the reading for them in any language and in any voice.

The library also offers plethora of E-book facility in the form of reference materials for helping the PWD students prepare for cracking the competitive examinations and thereby opening doors to a rewarding future.



### **Admission and Examinations**

A welcoming atmosphere is a basic requisite for an anxious physically challenged student to approach a learning institution. St. Josephs College (autonomous), Irinjalakuda understands the necessity for a system of well- established fair ground rules for the admission and selection procedure of PWD candidates. Hence, the college has considered it appropriate to adhere to the rules put forward by the University of Calicut and the Kerala State Government for the same.



St. Josephs College (Autonomous), Irinjalakuda under The Rights of Persons with Disabilities Act, 2016 takes special concern for its challenged group of students in the campus. As an educational institution that promotes anti- discriminatory attitude in its campus, strict measures and schemes are implemented to ensure that equity in education and services are offered in the premises.

As in case of examinations, the differently abled candidates can claim a scribe or opt for compensatory time, grace marks or any other allowed concession as approved by the University of Calicut depending on the degree and nature of disability of the candidates.

It is estimated that nearly 15% of the world population face some kind of disability that hinder their access to the steps of success in the social ladder. We acknowledge the fact that disability-inclusive education is

the forerunner towards a sustainable future and there is huge impact of the policies of the government and educational institutions over this disadvantaged community. With our humble efforts towards accepting this minor community into our Josephite family, we are attempting to bring a change in the way the world views an individual who is physically incomplete but complete in very other sense.





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“Disability isn’t  
infectious, illiteracy is”



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