



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ST. JOSEPH'S COLLEGE (AUTONOMOUS), IRINJALAKUDA
Name of the head of the Institution		Dr. Sr. Anis K V
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0480-2825358
Mobile no.		8301000565
Registered Email		principal@stjosephs.edu.in
Alternate Email		naac@stjosephs.edu.in
Address		St. Joseph's College (Autonomous), Irinjalakuda, Thrissur
City/Town		THRISSUR
State/UT		Kerala
Pincode		680121

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			09-Mar-2016		
Type of Institution			Women		
Location			Semi-urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Naijil George		
Phone no/Alternate Phone no.			09995459172		
Mobile no.			9744680831		
Registered Email			iqac@stjosephs.edu.in		
Alternate Email			naijilgeorge@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://www.stjosephs.edu.in/aqar.html		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.stjosephs.edu.in//upload/pdf_upload/ea309b0a76d447556429c81dc57c14bd.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.10	2013	25-Oct-2013	31-Dec-2021
6. Date of Establishment of IQAC			01-Jan-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Implementation of Outcome Based education	15-Jul-2019 2	150
Digital Question Paper Management Tool implementation	19-Aug-2019 4	175
SJCx	25-May-2020 5	154
Faculty/ Staff Development program	08-Nov-2019 1	154
Induction Program	03-Jun-2019 5	3000
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Joseph's College (Autonomous), Irinjalakuda	Colleges with Potential for Excellence	UGC	2016 1826	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

As the major administrative body, IQAC of St. Joseph's college is receptive to progressive approaches and plays a crucial role in maintaining a quality ambience in terms of teaching, learning and evaluation. Since the accreditation of the institution, IQAC developed as one of foundational aspect in following the

emerging trends in educational scenario. Regular educational trends are assessed to obtain clarity for the institution to advance to a holistic educational center. Under the relentless efforts of the team, the college has taken major leaps during the course of time to yield success in diverse areas of learning and cocirculars. IQAC devotes its workings to improve the teaching and learning atmosphere of the campus. The body functions from the base, to cater to the primary facilities like infrastructure to designing teaching -learning methodology. The college vouches for imparting ICT enabled classrooms and the IQAC assists in the mission. The IQAC persistently strives in finding funding opportunities, analyzing the better options and formulating decisions. In order to promote online education, IQAC proposed the need for establishing a Digital Studio for quality econtent which has been beneficial during the pandemic period. During the online classes, the institution is able to produce quality contents for the students to gain better understanding. For the enhancement of teaching and inculcating augmented teaching capacities, IQAC organized Faculty development programme with the successful participation of the staff and faculty. The Faculty/ Staff Development program was successfully conducted on November 8th 2019 in collaboration with the staff association. The event was guided by Dr. T Mohammed Saleem. IQAC is systematic in regularly assessing the current teachinglearning atmosphere. Internal Academic Audits are initiated by the IQAC which is one of the essential components to check the quality of each departments distinctly. The coordinator prepared the schedule and drafted the checklist for internal academic audit. The documentation procedures for Internal Academic Audit were conducted from 04 July 2019 to 10 July 2019 according to the formulated checklist. IQAC is also determined in collecting valuable suggestions from all the stakeholders who affect the quality of institution. IQAC designs the feedback template for each section of participants separately, involving the significant fields of discussions. Compiling a majority of ranking based objective questions, the format also included open ended questions to include the suggestions from students, faculty, alumnae and other stakeholders of the institution. Collection of different feedbacks are entrusted to various committees. The student feedback form was distributed via teachers. Quantitative feedbacks were collected from alumnae during the convocation. Teachers registered their feedbacks using the Google form platform. Entire data is compiled by the IQAC and summarized accordingly to consider the repetitive and significant suggestions. Teacher Evaluation mechanism is also implemented by the agency where the entire teaching faculty of the college are individually assessed. This is also accomplished quantitatively where the template is intricately designed by IQAC team and approved by the college. All the criteria ranging from the Academic Qualification of the faculty to feedbacks from the students are recorded and evaluated. 'Teacher of the year' Award and 'Researcher of the Year' Award are instituted based on the rankings given by the entire students of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback collection and evaluation	In order to provide favorable teaching-learning environment, the institution holds feedback collection from the faculty, students and alumnae. The templates are designed under the IQAC team and circulated via principal and

	<p>teachers. The method ensures regular inspection of existing practices and recommends requisite changes for the improvement and introduction of novel measures.</p>
Promotion of online teaching learning	<p>The institution tries to effectively transition to an automated and computerized environment. IQAC proposed the initial strategy in constructing a Digital Studio for the development of e-contents and e-resources. With the onset of the pandemic the studio was fully utilized. The IQAC organized a workshop for the entire teaching faculty to tackle the difficulties while teaching online. Different methodologies were introduced to be incorporated into online teaching and learning</p>
Teaching-learning infrastructure improvements	<p>Details regarding the college infrastructure are consistently checked and maintained by the IQAC. More E-learning provisions and best facilities are suggested for the technological escalations. Funding opportunities for completely refurbished and ICT-enabled classrooms are continuously discussed.</p>
Digital Question Paper Management Tool implementation	<p>IQAC has a keen motive in building a digitized examination setting in the campus and works relentlessly for the mission. With the constant assistance of IQAC the college has associated with IPSR solutions and opted for QnSmart as the digital Question Paper tool. A Workshop on 'Digital Question Bank' was conducted on 19th August to 22nd August 2019 in collaboration with IPSR. The entire faculty participated in the training to gain a proper insight on the same. The staff members of the examination section also attended the sessions as part of the training.</p>
Implementation of Outcome Based education	<p>IQAC has taken the initiatives for inculcating Outcome Based Education. In collaboration with the Kerala State Higher Education Council (KSHEC), IQAC organized a twoday workshop on 15th and 16th July 2019 for the faculty to understand the emerging areas of OBE in the education sector and its application in the college. The outcome are revised accordingly.</p>
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management Board</td> <td style="text-align: center;">16-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Board	16-Dec-2020
Name of Statutory Body	Meeting Date				
Management Board	16-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	28-Jul-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System serves as the backbone of the institution that holds computerized database of information related to the services, activities and administration of St Joseph's College. EGovernance is implemented at all distinctive levels of the college's institution to enhance the general administrative efficiency, transparency and ease of access to all services. EGovernance is observed at various levels of administration • SJC Linways is acting as the central hub for academic administration. It provides emodules ranging from college admission to issue of certificates. Linways AMS is used for daily attendance marking, marking exam absentees, uploading faculty students' details, assignments, internal marks. Biometric • SJC Linways has separate login options for students, faculty and parents. It enable customized options for academic performance evaluation • Web based and android mobile application of SJC Linways is easy to access from any devices • QnSmart software was purchased this year to generate question papers from the bank. It enables implementation of outcomebased education by providing mapped semester end question paper. • College website acts a portal to all</p>				

updated information related to the institution. All the scheduled activities of the college are regularly published in the site. A space for giving enquiries, suggestions and feedbacks is provided. The stakeholders can access the required details whenever in need. The college avails the facilities of messaging applications and social media for the transfer of immediate information. • Fingerprint scanner is placed in front of the office for the faculty and staff to log in their attendance. • College Office extensively implements e-governance in majority of its operations. The centralized system of SPARK is used to prepare salary statements of teachers and staff. GAINPF helps in tracking the particulars regarding Provident Fund System, PF Loan and Closure. E-grants is used to access the details regarding student grants and scholarship from the Government. For systematic accounting, softwares like Icon, Tally ERP9 and Integrated Financial Management System (IFMS), Government of Kerala are used. Fee payment facility is available in self-financing section. • 100 MBPS Broadband connection provided. Networking is made available in all locations as WiFi access points. Immediate Communication like circulation of messages, notifications and circulars is achieved through web-enabled services. • Koha Library Software and FutureSoft Infosolution used in College Library. The digital portal st.josephscollegelibraryijk.com gives access to thousands of e-content. NList, InLibnet facilities are also available. The students login in to the library through their respective identity cards. • ICT is incorporated into the academic spheres. SPSS software is used in project submission. Matlab and Latex is also in use. As an operational tool, Exammate Solution is used in the examination section for the arrangement in examination halls, supervision and student data. Admission Software developed by the Computer Science Department is in use. NPTEL (National Program on Technology Enhanced Learning) and MOOC are introduced for students to seek better resources and for their skill

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. Economics	01/06/2019
BA	B.A. English Language & Literature	01/06/2019
BA	B.A. History	01/06/2019
BBA	Bachelor of Business Administration	01/06/2019
BCA	Bachelor of Computer Application	01/06/2019
BCom	B.Com with Computer Applications	01/06/2019
BCom	B.Com. Finance	01/06/2019
BSW	Bachelor of Social Work	01/06/2019
BVoc	B. Voc Applied Microbiology and Forensic Science	01/06/2019
BVoc	B. Voc Malayalam and Manuscript Management	01/06/2019
MSc	M.Sc. Botany	01/06/2019
MSc	M.Sc. Chemistry	01/06/2019

MA	MA Journalism and Mass Communication	01/06/2019
MCom	M.Com. Finance	01/06/2019
MSc	M. Sc. Computer Science	01/06/2019
MA	M.A. Economics	01/06/2019
MA	M.A. English Literature	01/06/2019
MSc	M.Sc. General Biotechnology	01/06/2019
MA	M.A Malayalam	01/06/2019
MSc	M.Sc. Mathematics	01/06/2019
MSc	M.Sc. Physics	01/06/2019
MSW	Master of Social Work	01/06/2019
MSc	M.Sc. Zoology	01/06/2019
BSc	B.Sc. Botany	01/06/2019
BSc	B.Sc. Biotechnology	01/06/2019
BSc	B.Sc. Chemistry	01/06/2019
BSc	B.Sc. Mathematics	01/06/2019
BSc	B.Sc. Physics	01/06/2019
BSc	B.Sc. Psychology	01/06/2019
BSc	B.Sc. Zoology	01/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution has a mandatory policy of collecting the valuable feedback, assessing, recognizing and raising the bars for improvements. The IQAC as a primary body coordinates the feedback mechanism whereby the data is collected from different levels to ensure the amplification of all basic sections that form the institution. Data procured from the students, parents, teachers, alumnae, stakeholders, employers is then forwarded to the decision-making bodies of the college for further action. The suggestions are presented before the central bodies like Academic Council and Governing Council to receive a proper validation and to further substantiate the work for sanction. The feedback system of the college provides continuous curriculum re-structuring aligned to recent updations allowing the development of student outcomes. The departments function as the nodal agencies in the process of collection of vital information from students for bringing the required changes. With the recognition as an autonomous institution, the college has been able to associate with numerous experts ranging from educational and industrial sectors whose valuable perspectives have been inculcated for designing the curriculum. The feedbacks from employers sought to provide quality insights for enhancing the existing curriculum. The department faculties try to collect suggestions from the resource persons, subject experts who visit the campus and also from reputed national and international intuitions for understanding the varied learning strategies. Suggestions from the parents are consistently discussed during PTWA sessions (General Body and Executive) for the prime understanding of student progress and about the required additional skills. The interlinked network of feedback collection promotes the manifestation of a satisfactory and advanced curriculum and helps in the betterment of the campus. Analyzing, the received feedback statistical data regarding the curriculum, around 81 of the students are satisfied with the syllabus. 79.4 agree with the fact that the course curriculum is suitable and relevant to their future job preferences. The remaining 20 suggested for certain revisions and incorporation of skill-based programs. Almost 80 of the teachers commended that the syllabus is balanced with adequate theory and practical sessions to engage the students in effective learning atmosphere and 90 are satisfied with the syllabus revisions exercised. Suggestions pointed out to the deletion of repetitive areas in the syllabus for students' ease of study. Majority of the alumnae are content with the existing curriculum and states the importance it gives to development of individual personality. However, 19 of the section recommends on different changes in the existing modules to bridge the gap between theoretical studies and application of the course. Similarly, the feedback from the employers assessed on the need for upgradation of practical/ICT based skills. Around 79.9 expressed their satisfaction with the student outcome. Responses from the parents directed to the involvement of additional career-oriented jobs and skill enhancement programs to acquire a prior knowledge before employment. Valuing each response, actions were taken to mitigate confusions in the syllabus and make revisions according to the changing educational scenario. Career oriented, skill enhancing, entrepreneurial specific, socially relevant programs were considered to be included into the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2456	420	49	20	61

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
130	130	100000	85	60	100000000
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is a consistent and dedicated task in guiding the pupils to the best academic practices and in building an effective teaching- learning atmosphere. Mentoring attributes to seek the highest student outcome and unveiling the maximum of student potential. Mentoring as an integrated system is comprised of several techniques devised for the mentees to gain a proper insight, design career paths and prepare to perform and prosper in their professional ventures. The college provides a balanced network of system for such a detailed transmission of knowledge to occur. The IQAC through academic excellence committee branches out with the departments in structuring a framework for this network's progress and in ensuring the achievement of its systematic operation. An expert mentor is assigned with twenty to thirty students for guiding them through each of their academic endeavors and professional development. This form of tutoring programme allows in delivering a clarity to the visions of the mentees and its hallmark lies in the individualistic focus within a group. The mentor consistently assesses their respective mentee in terms of their performance and assigns collaborative tasks based on varied strategies to strengthen their weaknesses. Such practices could lead to the discovery and enhancement of their intact talents and skills which would be beneficial in their future career plans. The students are constantly motivated to extend their academic boundaries and explore the areas of relevance by updating them about beneficial certificate courses, seminars and skill enhancement programs. In addition to the educational assistance, mentoring vouches for psychological support and personality development throughout the course. Students in need of professional help are directed to Darsana Counseling Centre - the on campus, Government – sponsored centre operated by qualified and competent hands. Feedback mechanism is active in the mentoring system which allows the mentor to connect with the mentee as well as their guardians. Their valuable suggestions are recorded for further enrichments. The mentors also identify the mentees in need of financial assistance and inform the concerned committee to ensure that they receive the study materials and support. Walk with the scholar (WWS) and student support program (SSP) are the innovative programs for mentoring advanced and slow learners. During the pandemic period the mentoring process shifted its mode from Group mentoring to Distance mentoring to continue the system and maintain the facility of approachability. Flexible online platforms are opted as the managing tools and mentor-mentee discussions were reassorted with modifications for the ease of functioning. The mentors assure that the mentee receive unbiased attention and available important online resources for their understanding. Various E- journals are introduced. The mentors also encourage the mentees to efficiently use their time by pursuing online certificate courses and attending international and national webinars process. The mentor mentee ratio of the institution is high implying the quality assurance of the teaching learning environment. Mentoring offered by the institution is a holistic approach and a prime factor in the employability and research activities for majority of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2876	130	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
130	130	Nil	13	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2	2876	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.stjosephs.edu.in//core-values.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.stjosephs.edu.in//feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Nil

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Aneesh E M	UGC Traval Grant	08/07/2019	UGC

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

[View File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	2
Commerce	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	93	130	130	130
Presented papers	33	78	54	53
Resource persons	39	44	53	67

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
View File				

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000000	20043704

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Futuresoft	Fully	2019	2000
Koha	Fully	2020	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	20169	7961299	2312	1184731	22481
Reference Books	4503	2928097	482	595270	4985	3523367
e-Books	83014	41000	789	99563	83803	140563
Journals	461	349082	166	165439	627	514521
e-Journals	13828	32400	3845	5900	17673	38300
Digital Database	6	156000	1	6000	7	162000
CD & Video	1347	151877	79	40091	1426	191968
Library Automation	2	515000	1	250000	3	765000
Weeding (hard & soft)	23	100	1	18000	24	18100
Others(s pecify)	146	13463	23	676110	169	689573
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	261	6	6	13	7	4	20	50	45
Added	142	1	2	0	1	0	0	0	10
Total	403	7	8	13	8	4	20	50	55

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Media centre	https://www.stjosephs.edu.in//e-content-development-facilities.html
Audio visual centre	https://www.stjosephs.edu.in//e-content-development-facilities.html
Lecture Capturing System(LCS)	https://www.stjosephs.edu.in//e-content-development-facilities.html
Mixing equipments and softwares for editing	https://www.stjosephs.edu.in//e-content-development-facilities.html
Media Lab	https://www.stjosephs.edu.in//e-content-development-facilities.html
EContent Studio	https://www.stjosephs.edu.in//e-content-development-facilities.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50	52.6	100	117.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution has a well - defined machinery in existence for the maintenance and utilization of physical, academic and support facilities. Purchase Committee systematically work towards meeting the goals of all the curricular, extracurricular and infrastructural facilities in the campus. The available resources are optimally used. The infrastructure is also used by the government and outside agencies for conducting various programs. Maintenance of Physical Facilities -The physical facilities of the college are maintained by the Maintenance Supervisor who oversees the day-to-day maintenance of the college and is vigilant about the maintenance needed for all equipment , computers of the departments, furniture and fixtures of classrooms and the buildings, all the construction renovation, electricity, plumbing and carpentry. The Department Heads inform the Principal about all the maintenance requisites and with the sanction of the Principal, the supervisor sees that the required maintenance is carried out according to the need-based priority - emergency repair, special request, general cleaning maintenance as well as inspective and preventive maintenance. The maintenance and cleaning of the classrooms, seminar halls, auditorium, comfort rooms and other support facilities are done on a regular basis. The grounds and gardens are maintained by a dedicated crew of support staff. Maintenance of Classroom and Laboratories - All the classrooms and laboratories of the college are fully furnished with adequate facilities. The digitalized classrooms consists of desktops, laptops , projectors and interactive whiteboards , all of which are maintained by the respective departments. The department laboratories are also continually checked and updated to fulfil the necessary requirements for student learning.

Laboratory Assistants assigned to take care of their respective laboratories. Maintenance of Library -The functioning of the library is completely asserted to the library staff who consistently keeps track and record of all the books belonging to separate sections. The software Koha, serves as a tool for ease of access during the periodic shelving, enabling the staff to orderly place the books. The books detected with possible damages are forwarded for binding. Relevant resources necessary for the emerging academic trends are updated and ordered under the sanction of the Principal. Maintenance of ICT - The institution IT infrastructure includes various software, computers, LCD Projectors, Smart Boards, ICT enabled classrooms, Computer labs, Language lab, Media lab and Editing suite. For the maintenance of computer systems and accessories, the college has contractual agreements with local service providers who provides periodic maintenance, offer the service of repairing the systems and gadgets in times of need and also in software installation and updation. The contract also includes the minimum e-wastage policy. The network service providers of the college regularly check and maintains the campus WIFI. Maintenance of Sports - Sports arena and associated equipment are carefully maintained and supervised under the Physical Education Department. The supplies for both outdoor area, indoor stadium and First Aid requisites are purchased under the authorization granted from the Principal and Management.

<https://www.stjosephs.edu.in//maintenance-policy.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional fellowships, freeship and Guardian wellishers Scholarship, Management: Free Hostel and Food to the talented sports students	1038	2765700
Financial Support from Other Sources			
a) National	Aspire scholarship, C h muhammedkoya scholarship, Central sector scholarship, Government freeship, Higher education scholarship etc	1634	250251
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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No Data Entered/Not Applicable !!!

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	35
SET	5
SLET	4
GATE	13
GMAT	15
CAT	16
GRE	24
TOFEL	9

Any Other	157
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the institution is a statutory body empowered to represent the student community in the campus, by leading them to progression. Democratic elections are held annually where every student have the right to vote the class representatives, who ultimately cast their votes for selecting the most eligible representatives to the student body. Chaired by the Principal of the institution, the Student council comprises of the Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Fine Arts Secretary, General Captain, Student Editor and two University Union Councillors (UUC) who stands as the representatives of the students of this college in the University. A staff advisor guides the team with timely suggestions to their support their endeavours. The College Student Council as a representative body organizes co-curricular and extra-curricular programmes for the students to excel in. They provide arrays of opportunities and numerous platforms for the youngsters to exhibit their inherent talents. The institutions major literary, cultural and student enhancement events like Fine Arts competitions are organized and conducted by the team in the most exceptional manner. Sports Day and activities are organized under the Student Council members annually, with a massive student participation of the campus. Additionally, the members are enthusiastic in hosting and participating in social activities and programmes contributing to the social well being as well as student development and awareness. The funding for the Student Council activities is mainly from the amount accumulated from the students. To meet additional requirements fund raising programmes are conducted. Student representation is ensured at all academic levels. Every department have their Association secretaries who communicate and report the major decisions of their respective departments. Similarly, to represent every batch of student there are first, second and third DC representatives. Every class has two class representatives as well. Meetings are regularly conducted to understand and gather the suggestions of every student. Student feedbacks regarding their academic, curriculum and extra-curriculum are also regularly collected by the IQAC, to understand and resolve the shortcomings. The college aims at imparting quality education, at the same time it seeks to raise socially responsible citizens for a brighter tomorrow. Abiding by the vision and mission, the institution has built numerous beneficial committees and cells for the students to cordially work with their peers and tutors to achieve the social commitment and develop their inherent goodness. Some of the few academic and administrative bodies in the college

are: Student Council, PTWA, Library Committee, Anti-ragging Committee, Grievance Redress Cell, Hostel Committee, IQAC, Bio-diversity Club, Anti-harassment Cell, Women Development Cell, NSS, NCC, Magazine Committee, HRD Cell, GRACE (for research), Discipline Committee, Sports Hostel Committee, Department Associations, AICUF and Fine Arts. These are a few organs of the institutions that ensure student representation and promote better relationship with the college stakeholders.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumnae of the college are branched out to different horizons of the world, who are testifying the vision of 'light, live and love' and defining the paths of empowered womanhood. The collective group of former Josephites stands as a constant supporting pillar in the institution's novel embarkments to progressions. The team renders in the provision of consistent support to the institution, ranging from financial assistance to professional expert advices. The Alumnae Association is headed by the principal of the institution and comprises of selected members from the alumnae, faculty and students of the college. The college Alumnae association has officially registered as a charitable society and is dedicated to offer support to those students in need. Numerous student scholarship, awards and endowments are instituted by the association for the recognition and assistance of the student in academics. By assisting the students in career placements and internships, they unlock the windows of opportunities and help in setting decisive goals and objectives for success. The Alumnae also supports and arranges for the developments, innovative facilities and extra-curricular activities of the institution. The Annual Alumnae meet is hosted in January every year, as a reunion and cultural fiesta. The members around the globe reunite and partake in the event along with their family. The Alumane are also invited for various other departmental, college programmes and special occasions as guest speakers and spectators. The association publishes a Newsletter, DOMUS JOSFITE which acts as a link between the former students and the Alma mater. The college magazine 'Sibyl' is sent to them annually to stay updated with the events of the college. A number of Josephites have achieved have been extensively recognized and honored in their respective fields of research, academics, politics, entrepreneurship, art and culture. The honorary roll of a few reputed personas follows - • Dr. Radha Devi P.V. Scientist, Advanced Data Processing Research Institute, Department of Space, Government of India • Dr. K G Mini, Scientist, CMFRI • Dr. Anuradha Krishnan, Project Director, GSat 12, ISRO • Dr. Josileen Jose, Scientist, CMFRI • Mrs. Letha M M, NPOL, DRDO, Ministry of Defence • Mrs. Jolly Alukkas, Entrepreneur, Jolly Silks • Dr. Kavitha Balakrishnan, Artist of National Repute. • Dr. Bindu R, MLA of Irinjalakuda Constituency and Former Mayor • Dr. Aparna Lakshmanan S, Young Scientist Award Recipient from Kerala State Council for Science, Technology and Environment. • Mrs. Usha Balaji, National Classical Dancer • Mrs. Rekha Menon, Television Anchor • Ms. Bency David, former Municipal Chairperson, Irinjalakuda • Resmy Thomas, Young Scientist Award (Nanotechnology), Malhotra Wickfield Foundation, • Ms. Bindhu Cherugath, Director and CoFounder -Insignia Solutions • Ms. Meri Ananya, Film Critic-Lenzscope • Ms. Jessica Sajan Director and CoFounder Rinergetics, Founder, John Maxwell Team, a team of international speakers • Ms. Mayadevi Anilkumar, Manager, SBI Professor Uma Krishnan Head of Economics University of Witwatrstrand, Johansberg South Africa • Ms. Manjusha Dhiman, Assistant Professor of Sociology, George Mason University, Virginia • Ms. Alice Vaidyan, Managing Director, GIC • Dr. Shima Damodharan Outstanding Doctoral thesis Award by Homi Bhabha National Institute

5.4.2 – No. of registered Alumni:

81200

5.4.3 – Alumni contribution during the year (in Rupees) :

9764500

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumnae association of Joseph's college is an active space of reclamation of talent , shared network of assistance and an encouraging hand for growth. The Principal of the College, Dr. Sr. Anis K V is the Chairperson of the society. An Annual General Body meeting is conducted to discuss the functioning and activities of the group and for the accommodation of further suggestions. Additionally, department wise meetings are also held twice a year. The College website provides separate domain for Alumnae with provisions for personal mail and access for each student. As a registered Charitable Society , ' ST JOSEPHS ALUMNI' (Reg No:TSR/TC/283/2018), under the Travancore Cochin Literary, Scientific and Charitable Societies Registration Act XII of 1995 , the team works for unbiased access to quality education , checking the essential academic and extra-curricular facilities and for serving the social causes. In the midst of pandemic age, the alumnae instigated in delivering prompt awareness video via YouTube Channel, appreciating the works of Frontline workers. Considering the hurdles of progressing the education and learning process during the pandemic era, alumnae offered invaluable contributions and initiatives for aiding in the construction of an inclusive online learning system. A collective grant named 'Phone to Learn Project' was successfully established to facilitate the students with the required mobile devices for achieving their online education. Around 1,35,300 was raised by the association. As part of enhancing the skills of students, the alumnae conducted several skill enhancement programmes based on the most recent occurrences and trends of 2019-20 academic year. As part of promoting the health and hygiene, a session was organized under the guidance of Ms. Bindhu Cherungath, Director and CoFounder -Insignia Solutions . With respect to dynamic transition to digitized curriculum 'Awareness of Trends in Technology' was conducted, headed by Isha Farah Quraishy, technical manager, Finesse, Dubai Unique world for the assistance of robotics. Expertise Classes by Dr. Bindhu Vijayan for the advancement of soft skills were also organized by the alumnae members. Alumnae association gives its importance in celebrating every occasion to reinforce the harmony of the community. The annual Alumnae Meet was conducted on 25th January 2020 entitled as 'Noopuram', the cultural fest.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

St Joseph's College (Autonomous) has incessantly promoted decentralization and participative management through its course of years. In the academic year 2019-20, two such practices were followed: 1) The Formation of Department Council 2) Branching out of the IQAC as separate wings. 1) The Formation of Department Council The Department Council constitutes of all the class representatives and the faculties from the respective department. The core agenda is the upliftment of the curriculum through a systematic analysis and discussion of the existing model. The council reinstated the importance in the participation of students in curriculum revision. Such a system correspondingly ensures student participation. It allows in the completeness of curriculum to be regularly monitored and recognize the irregularities and scope for

improvements. The desired modifications, substitutions and suggestions in the syllabus are emphasized and submitted before the board of studies meeting and discussed. Ultimately, the need for necessary changes are finalized and forwarded for syllabus revision. The existence of such a council allows in quality enhancement and in the updation of learning offered by the institution.

2) Branching out of the IQAC as separate wings The second major practice is the compartmentalization of IQAC into exclusive sectors for the activation of different operations. The Main committee work as the nucleus, strictly constituted according to the NAAC guidelines. Other than that, the functions are systematically decentralized through the following committees • IQAC core committee • IQAC working committee • Students IQAC • Quality advisory board Different associated wings of IQAC functions for ensuring the quality of the institution. The Core committee includes the Deans, Principal and the IQAC coordinator. The constituent body of IQAC faculty group comprises of the IQAC contact persons and the IQAC coordinator. Based on the departments of the college, the IQAC HOD wing functions under the systemic working of all the Heads of the various departments in the college. The collective suggestions and decisions of separate wings are integral in organization of various quality assured programmes in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution aids the student in forming the inherent potential and enhance their tactical skills to operate in a world of endless opportunities. Curriculum designing takes similar outcomes, simultaneously echoing the vision and mission of the college. 'Light, Life, Love', college coat of arms and motto, remain as the foundational force in mending the college curriculum. The college remains flexible enough to focus on advancing through the academic modifications and skill based add on courses. The Academic Autonomy serves as a key in the curriculum structuring. Meanwhile programs like Higher Focus Course (HFC), supplements an undergraduate to acquire and refurbish the necessary life skills.
Teaching and Learning	The institution focuses on administering outcome-based education to the students in the most systematic structure. Teaching and Learning mechanism is ordered according to the predetermined academic calendar formulated after meetings and discussion of department faculties and the Principal. Outline of the academic plan is reviewed, validated and

implemented under the Academic Excellence Council with the support of the IQAC. In addition to academics, skill enhancement is recognized as a vital goal through the addition of microlearning into the syllabus. Enrichment of E-contents and development of ICT amenities have allowed in the revitalization of teaching experience and the students to explore various facets of learning.

Examination and Evaluation

Conferred with autonomy, the institution has built a framework for methodical conduct and evaluation of UG and PG examinations. The Controller of Examinations is entrusted with the duty of coordinating and conducting, both the internal and external, examinations and the overall management of the system. Online Question bank system is implemented to deliver the most convenient format for the conduct. The Controller of Examination decides the final question paper, prepared by the panel and approved by the Board of studies. A centralized valuation camp is organized with chief examiners and examiners from other institutions. Result publication is done through college website and provision for answer paper revaluation/scrutiny/photocopy is made available upon request. Similarly, Internal assessment marks obtained from tests, attendances, seminars and assignments are duly recorded as signed documents for future verifications and ensuring transparency of the process.

Research and Development

The college ensures quality research culture through its research committee GRACE (Guidance for Research and Assistance for Consultancy and Extension) that is entrusted with the promotion of research ethics, assistance on procuring funds from International and National agencies, Consultancy assistance for faculty and promotion of research activities like projects and journal publications. There are 4 approved research centres affiliated to the University of Calicut routing as a chief mechanism for guiding the researchers and related activities of the college. The college brings out an annual multidisciplinary national research journal of ISSN identity named VISTAS that includes

research papers, reviews and articles by the faculty and researchers of the institution. Faculty members of the institution are encouraged to partake and extend their teaching domain to research arenas through the provision of required seed money by the management and necessary leave for the completion of their projects upon request. Annual awards titled as 'The Researcher of the Year' is instituted in both Arts and Science, for recognizing the outstanding achievements rendered by the faculty researchers. The students are directed to the nuances of research activities and motivated to contribute to student manuscripts published by the respective departments. PhD dissertations and publications by the faculty scholars are made available in the college library for student reference.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library holds pertinent resources and is equipped with necessary technological advancements. Housed as a two storied building with two discussion rooms, the college library gives access to more than 25,000 the books and 10,000 journals and periodicals in print. Users can track the books using their personal ID. The online library website provides access to online catalogue, e-journals, institutional repositories, Inflibnet and other resources. Scanning, reprography and color-laser printing are some of the other available facilities. An Internet-Kiosk is attached to the library. The campus infrastructure is constantly supervised for maintenance and upgradation. All the classrooms are adequately furnished with the recent ICT appliances for advanced learning and availability of WIFI network is ensured. Laboratories, Seminar halls, Faculty chambers, Language labs, Media lab, Research spaces, Indoor Stadium, Auditorium, Amphitheatre and other spaces in the college are well equipped and up to the minute.

Human Resource Management

An HRD cell efficiently functions in college to foster the employability skills in students and cater assistance for career advancements. The students are given additional training via workshops and orientation classes. The

college considers the faculty and staff with utmost significance. An active feedback mechanism is maintained for a participative system of management and make necessary amendments for a holistic working environment. Recruitments, promotions and career advancements are solely based on the eligibility factor and according to the guidelines set by UGC, State government and Calicut university. Staff, IQAC, Staff council and various other committee meetings are regularly conducted. Valuable training sessions are arranged for the faculty. An annual staff picnic is also organized by the college.

Industry Interaction / Collaboration

The college promotes industrial collaboration to enhance the student experience. Attainment of practical acquaintance by finding solutions and knowledge transfer is the key to Industrial Linkages. This in turn develops an augmented perspective for the students to advance. As part of curriculum enrichment, research, internship and training, the college has collaborated with numerous industries, institutes and organizations over the course of time. A few of the prominent ones are - NIT Calicut, CEMET Thrissur, IISER Trivandrum, KLF Nirmal Industries Irinjalakuda, ICICI bank Irinjalakuda , BOSCO Bangalore, YRG Care centre Chennai, Nimhans Bangalore, Christian Medical College Vellore, St. Johns Bangalore, Vellangallor Grama panchayat, Perinjanam Grama Panchayath, Kodakara Grama Panchayath, SH Mission Hospital Pullur, NIPMR Kallettumkara, Sanjo Sadan De addiction and Rehabilitation Center Anandapuram, Govt. OldAge Home Ramavarmapuram, Child Line Thrissur, Pratheeksha Bhavan Irinjalakuda.

Admission of Students

The admission procedures are strictly followed according to the Government and University norms for autonomous colleges. The students for UG and PG are selected unbiasedly on the basis of predetermined eligibility criteria. Due weightage is given for SC/ST/OBC students. Students with exceptional background in sports can apply through sports quota. The clearing of UGC/CSIR/JRF/GATE/Ph.D. Inspire

fellowship or the Common Entrance Admission conducted by affiliating university is mandatory for the admission of PhD programmes. The college LMS, SJC-LINWAYS is the platform used for the admission application submission to the issue of certificate. The online portal aid the easy submission of application for all the programs in the institution. The rank list is prepared and the published online for the quick and transparent admission. The data entered in portal is physically verified during the enrollment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>ICT is incorporated into the efficient planning of college activities and events. For the ease of access and transparency in the system, the designed schedule is uploaded in the college website. College website is consistently revised and updated.</p> <p>Considering the key role of communication, web enabled services are integrated enabling cost and time effective systems. Important notices and circulars and circulated to the teachers and students through the same.</p>
<p>Administration</p>	<p>E-governance in the administrative level is ensured for the transparency, accountability and convenience to access services on time. The centralized system of Spark is the major component used for the salary preparation and distribution. GAINPF is used as a management tool for the faculty's provident fund system and loan details. For registering the attendance, a biometric finger scanner is placed for the faculty and staff. An automation software, 'E-college Solutions', records student fee collection, attendance and deals with TC and distribution of SC/ST scholarship. The college avails the services of social media platforms and instant messaging applications like WhatsApp for the quick transfer of information.</p>
<p>Finance and Accounts</p>	<p>For systematic management of financial accounts, the college undertakes the assistance of significant software like Icon, Tally ERP 9, E-Finance Solutions and Payroll.</p>

	Integrated Financial Management System (IFMS) by the Govt. of Kerala has been a component in the financial accounting system.
Student Admission and Support	Admissions are managed by Linways AMS, a management system which provides centralized and automated administration. Students are given the assistance to seek e-resources and skill enhancement via ICT platforms as NTPEL, MOOC. All the students are issued with their respective smart cards which allow them to log in and locate the required books. FutureSoft InfoSolutions and Koha are the software used to manage the library activities. Access to N-List, Inflibnet services avails the optimum utilization of e-resources.
Examination	Examination section primarily renders the services of two software for the systematic and accurate conduct of exams. The software 'Exammate Solutions' is used as an organizing tool for seat arrangement, student data and scheduling invigilating duties. Meanwhile 'Linways AMS' during the internal and end-semester examination. It serves as a digital repository of data where the student details, internal marks and assignments are uploaded regularly. Exam seat allotment and recording exam absentees is accomplished through the same. QnSmat is introduced this year for the digital question bank preparation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	6	4	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	3	24

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Audits are complementary in nature with different focus areas and purpose. The college conducts both internal and external audits separately on the basis of management and state government fund. The internal audits are conducted from time to time during the year, while the external auditors conduct an annual audit. The institutional funds are systematically categorized under a regulatory body. The principal of the institution is in charge of all the funds from the Management, State Government and UGC. The procedures and implementation follow according to the approved financial plans.

The principal regularly submits all the related reports before higher administrative bodies. Taking a holistic view of the institution, the internal auditing is a regular appraisal activity with the responsibility to audit all of the college operations. The Internal audit activities are conducted in a consistent manner maintaining the Code of Ethics. It ensures an analysis and improvement of institution's performance. The management related accounts are checked by an appointed accountant and other accounts by the Head accountant of the college. The internal audit of the institution includes the pre-audit and post-audit of all the receipts and payments of the institution. The department accounts and its financial activities are managed by the respective Heads of the Departments. Excluding the payment of smaller amounts, all the payments and transactions related to the college are either in the form of a cheque or D.D.

Tender is called for any payment above Rs. 100000/. All the payments are processed only on the production of proper bills or vouchers with valid authorization from the principal. External Audit is concerned with the accuracy of the college accounts and its financial performance. For the external audit, the college subjects its financial statements to certified public auditors approved by the higher authorities. A Charter Accountant is assigned to focus on the Government/ UGC grants and funds allocated to the college. The Chartered Accountant certifies the annual financial statements. The audit report is issued by the auditor with utilization certificate and all the account details are submitted to the concerned authorities. As an annual audit, the Directorate of Collegiate Education verifies the financial report on public funds utilized

by the college. After verification, the finalized account statements are approved. The Accounts General, Kerala is another external agent who verifies the funds sanctioned by the government annually. All the financial and accounting activities of the college are cross checked thoroughly. This includes the scrutiny of all the fee receipts, grants, donations, payments to staff, faculty and other service providers. The observations are recorded in the report for further analysis and approval. There has been no serious irregularity or violation raised against financial records of the institution. Their most valuable feedbacks are also recorded for further utilization of funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

145344411

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External audit committee constituted by the Principal	Yes	IQAC
Administrative	Yes	Paulson and Rojan, Chartered Accountants	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Parents Teachers and Well-wishers Association (PTWA) actively access the teaching leaning process of the institution • PTWA arranges annual awareness program for parents • Parent-Teacher Association felicitated top performing students and faculty • PTWA aid the systematic collection of feedback from parents • A sendoff function to the retiring faculty and staff members in the month of March. The whole hearted cooperation of the executive members of PTWA is a reservoir of support for all the activities of the college

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • In 2019-20 academic year college has organized following programs for staff • Staff Development program • Administrative audit • Staff promotion support program • Computer proficiency program • Financial support for needy
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Criterion 1 • Implementation of outcome-based education • Quantitative and systematic feedback system • Criterion 2 • E-content development training • Implementation of question bank system • Criterion 3 • Infrastructure development for research and consultancy • Campus community connect • Criterion 4 • Establishment of content development center • Extended networking in the campus

Criterion 5 • Enhancement of institutional scholarships • Constitution of departmental council
 Criterion 6 • E-governance and automation of exam session
 • Faculty development program for e-content development
 Criterion 7 • Decentralized management as the best practice • Green and energy audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Fito-Revita - Self-defense training programme	26/09/2019	26/09/2019	100	2
Talk on "Gender equality: Problems and solutions"	06/03/2020	06/03/2020	150	4
STEP INTO E-WORLD	11/12/2019	11/12/2019	210	6
Awareness programme to neighbourhood women	30/08/2019	30/08/2019	43	Nil
NIRBHAYA-GENDER SENSITIZATION INITIATION-Talk on Eliminating Violence against Women	05/12/2019	05/12/2019	300	Nil
International Symposium on "Women in the Age of Social Media"	22/01/2020	22/01/2020	350	4

Revisiting Social Movements and Literature of Kerala-Gender Related	05/02/2020	05/02/2020	240	8
Celebrating Women in Science	19/02/2020	19/02/2020	600	10
International Webinar "Women in Life Science - WIL 2020"- Platform where Dreams meet Reality and Learning meet Learners.	23/05/2020	23/05/2020	510	20
Self Defence Programme by the Police from Thrissur Rural	27/07/2019	27/07/2019	200	Nill
Orientation talk by Abhishek Life of Hope about the Paediatric cancer	30/07/2019	30/07/2019	200	1
Visit at fire and rescue academy Ramavarmapuram Thrissur	03/09/2019	03/09/2019	50	Nill
Health Education through physical training	08/09/2019	08/09/2019	200	Nill
Ayurveda Medical camp	09/09/2019	09/09/2019	200	Nill
World aids day with taluk hospital Irinjalakuda-Rally and flash mob	01/12/2019	01/12/2019	200	Nill
FIT INDIA programme	18/01/2020	18/01/2020	200	Nill
Half day Health education in association with Health	04/03/2020	04/03/2020	200	Nill

dept. Of Thrissur				
Poshan maah-vegetable distribution	30/09/2019	30/09/2019	200	Nil
NSS	01/06/2019	31/05/2020	200	Nil
We for women club	01/06/2019	31/05/2020	3000	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3150
Provision for lift	Yes	3150
Ramp/Rails	Yes	3150
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	3150
Scribes for examination	Yes	300
Special skill development for differently abled students	Yes	53
Any other similar facility	Yes	3150

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal	01/06/2019	The Manager and the Board of Management monitor and ensure through feedbacks and performance appraisals that the Principal upholds the prescribed code of conduct and

		<p>values which states that the principal should be a dynamic, committed, impartial, cordial and ethical leader who convenes meetings of statutory and non - statutory bodies, monitors curricular and extracurricular activities, supervises the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community, addresses the grievances and insists on discipline , punctuality and accountability.</p>
Code of Conduct for Teachers	01/06/2019	<p>The Manager and the Principal monitor and ensure through feedbacks and performance appraisals that the teachers uphold the prescribed code of conduct and values which states that they should be pleasant, refined, industrious, devoted, cooperative, impartial, affectionate and non - judgmental. Their in and out of classroom performance and mastery over subject, knowledge of current affairs and updation of qualitative embellishments is also closely monitored, and if need be, are called in for an interface where they are convinced of the need for change.</p>
Code of Conduct for Staff	01/06/2019	<p>The Manager and the Principal monitor and ensure through faculty, peer and student feedback, and through the report of visitors, that the staff uphold the prescribed Code of Conduct and values which states that they respect the rules and regulations , are disciplined,</p>

punctual, sincere and confidential, comply with the instructions issued by higher authorities, make substitute work arrangement if going on leave, treat students impartially and visitors politely, and follow safety rules and procedures whenever required.

Code of Conduct for Students

01/06/2019

The Manager and the Principal oversee the implementation of the prescribed Code of Conduct and values for the students with the help and monitoring of the faculty, and the cooperation of the student union and student leaders. It is ensured that the students follow the rules and regulation specified in the Handbook, wear ID Cards, are punctual, respectful, compassionate, participative, disciplined, environment conscious and socially oriented.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college and its green policies to ensure and promote eco-friendly campus. The entire campus is divided into different zones and are allocated to all the departments to make it green clean. Clubs and Committees like the Biodiversity club, Nature club, NSS, Discipline Committee and the College Union members are continuously engaged in providing awareness and formulating strategies to provide a green and clean campus. Classes for the same are hosted by the respective committees impart requisite knowledge to the students and keep up with the standard practices. Waste management methods are regularly checked and maintained, adopting best approaches and agencies. The use of plastic is limited in the campus. Paper bags and biodegradable amenities are promoted for daily usage. Solid wastes are regularly disposed, sorting the bio-degradable from non-biodegradable materials. Wastes generated from the laboratories in special drainages. External agencies are allocated for regular disposal and maintenance of E-wastes from the college. They also provide assistance in choosing energy efficient appliances and peripherals to minimize e-waste generation. A vermi-composting plant is set up and organic manure is chosen for

gardening. Under the supervision of departments and NSS units, the students undertake organic farming and produce organic products. Cultivation of mushroom is practiced in large scale by the utilization of solid wastes generated from the college. The institution caters to reliable and unlimited solar resource and turns to be an environmental savvy. Solar panels are set up that generates the required power for the working of laboratories in the campus. To tackle to leading issue of water scarcity and as a conservation practice rainwater harvesting system is set up in the college. The collected water is utilized for most of the daily activities. Water audit is conducted to assess the usage of water and also the water -treatment methods. Around 20000L is harvested around a year. The institution is well known for its green practices. With a tree cover of 15028 m² and over 200 identified plant species, the college landscape is a lush and serene setting that can actively promotes more cultivation, farming, horticulture and gardening. The institutes encouraged the students and faculty to involve in expanding the greenery of the campus and initiatives are taken for planting more saplings. The important days like Environment day, Earth day, World Forest Day , Ozone Day are recognized and celebrated with utmost significance.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

St. Joseph's college is distinctively known for its novel measures and achieves the holistic vision in its learning outcome through updated curriculum. The goal of the institution is to consistently strive for the enhancement with respect to the emerging educational trends and the interest of students, faculty and constituting bodies. There has been an additional initiation of advanced strategic mechanisms for improvements. 1. Feedback Mechanism for Syllabus revision Feedbacks are essential for the relentless improvements in an institution. The institution persistently re-evaluates the system to not limit the possibilities and arrive at wide arenas of excellence. The college has an effective mechanism to collect feedback from the stakeholders to reform and improve the existing practices and systems. Every perception is taken into account to draft, discuss and derive at appropriate decisions. The mechanism is structured so as to integrate all the significant areas of functioning and check the requisite areas of improvements. The feedback tends to evaluate the quality of education, pedagogy, on facilities and services provided and their views about the campus Major area of the feedback system is designed to analyze the existing syllabus and curriculum. The objective of this feedback mechanism is quality sustenance which progressively leads to quality enhancement. The IQAC team instigates in the formation and collection of data. Student feedbacks are collected on an annual basis with a well-structured questionnaire having rating scales facilitating objective responses. Open ended questions are also included as a closure. The students can openly express their suggestions and opinions which would be discussed in further meetings. The institution values the feedback from its faculty, parents and alumnae that are collected annually. Feedbacks are secured from all the sections of stakeholders of the institution. Around 91.4 of the participants from the stakeholder's feedback stated that the curriculum of the college is relevant to job or future aspirations and 90 claimed that the teaching and learning process is efficient. Majority of the students are satisfied with the curriculum and stated that their suggestions for revision are always considered and incorporated. Teachers play a major role in the updating the syllabus according relevance and about 90 of the teachers stated that their suggestions to improve the Curriculum/Syllabus are taken into account by the institution. 80 of the participants from Alumnae feedback agree and claim that the syllabus was relevant and up to date, benefiting their field of career. Received feedbacks are thoroughly confidentially analyzed by an assigned team and consolidated for review. As the primary process, initial

discussion and the required changes are deliberated in the department council meeting. Department council is the primary advisory body on academic affairs constituting the department faculty and students. Necessary suggestions are evaluated and analyzed for further revisions. The suggestions detailing the preferred modifications are forwarded to the Board of Studies meeting for examining the significance of course contents of curriculum with respect to the emerging academic trends. The changes in syllabus are then forwarded to the Academic council for implementation. Ultimately the governing council approves the alterations to present revised course contents. By the course of events the feedback system gives representation to every appropriate suggestion and intervenes to produce distinctive changes required to maintain the quality of learning.

2. Digitization of Examination Education sector with its dynamic nature has its boundless perimeters to achieve its goals and digitization of examination is one such arena. Assessment plays a key role in determining the extent of transmission of knowledge in each student and in ensuring that the students are involved in the teaching-learning method. Digitization of examination could not only simplify the task but also provides accurate evaluation and on-time result publication. It helps to assess the students in terms of the progress in their learning curve. Question banks based on Revised Blooms Taxonomy are being presented for conducting examinations. This system generates automated and balanced question from the entire curriculum without any errors. The question is displayed gradually from easiness to difficulty level. The goal of the system is to increase the ease of learning process, simultaneously reducing the complexity and increasing the quality of questions generated. The questions would be free of errors in language and terminologies. Hence the system is reliable and valid. It can also cater to all types of students, accommodating different levels of questions. The questions are framed according to Bloom's taxonomy which is often used to organize curriculum learning objectives and assessments that facilitates in determining and evaluating high achievers and low achievers. The college has taken the service of IPSR solutions and opted for QnSmart as the question paper management tool developed by expert academicians and professionals. It structures, standardizes and simplifies the tedious task of making question papers. As a cost-effective method, it facilitates an intelligent monitoring of question paper quality and the questions are classified according to Bloom's Taxonomy Model. The question paper tool facilitates Outcome based Education. OBE comprises of three levels PO (Programme Outcome), PSO (Program Specific Outcome) and CO (Course Outcome). Program Outcome describes the set of skills, behavior and knowledge that the students are expected to attain by the end of the programs. Program Specific Outcomes are what the students are able to do at the end of the program. While COs are the statements that are more subject oriented which determine what the students are expected to know and will be able to perform by the end of the program. The COs in the syllabus are mapped to the POs, which is not necessarily one. The question papers are generated accordingly to gain the aspired goals from the students. The Question bank tool can generate multi-format question papers and allows any type of question- one word, short answers, long answers etc. The aim is to impart convenience of the mechanism that could bring ease and accuracy in the system of examination. A criterion was formulated to select proficient question contributors to the digital question bank. The selected contributors from each department were assigned to make entries of questions based on the attributes as difficulty level, marks per question. After its development, an external expert is designated to review the outcome. The analysis is performed carefully for the enhancement and assurance of quality assessment for an extensively compatible model. Ensuring the quality progressively strengthens the efficiency of this system. Orientation classes for the faculty had been organized by the institution for understanding and familiarizing with the design and implementation of question bank system. With the relentless efforts of all the faculty and staff, the

college seeks to completely transition into a digitized assessment in the following years. A designated team checks the progresses and necessities to hasten the formation and implementation of the system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.stjosephs.edu.in//best-practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college echoes to empowering women, seek the potential to excel in their desired careers and evolve as a better human being. St. Mariam Theresia, the foundress of the college envisioned a conducive environment for the education of women. St Joseph's College (Autonomous) College, Irinjalakuda remains to carry the mission of equipping young women to establish their self and becomes the torchbearers of women education at its finest quality. The quintessential motive of the institution relies on building strong young women to be academically qualified, self -esteemed and confident to thrive in a competitive world. 'We for women club' was instituted under AIACHE, to recognize and provide awareness to the students regarding women's rights, consumer protection, gender roles and related domains that evoke women empowerment. Women's cell of St. Joseph's college was recognized and awarded for its efficient practices and working. The students are directed to focus on themselves and in the enhancement of their talents. The women's cell organizes various outreach programmes and other initiatives to promote their leadership qualities. Workshops and Orientation programs are conducted with eminent resource persons to inspire the students to embrace their ambitions and goals. By prioritizing the quality of education for women, the institution offers various UG and PG programmes for the students to choose and learn. The college provides exclusive learning resources to the students and houses a full-fledged library with large collection of books and additional services. For the academic assistance, Walk With a Scholar and Student Support Programme are available for the benefit of both advancing as well and weak students respectively. Beyond the academic realm, the facilities and opportunities provided by the college have allowed the students to place their territory in their respective areas of excellence. The institution is well recognized for its contributions to the world of sports. Extravagant talents have placed their footmarks and established milestones to venture into national as well as international level competitions. Arts and Cultural Fests of the colleges have facilitated in unraveling their talents as well as promote their organizing and managing skills. The college caters to define the students' caliber and direct them to a world of never-ending possibilities. NCC and NSS units of the college has won numerous awards of recognition for its duteous roles of dedication and selfless services. Facilities as Athletics Club, The Fitness Centre, Health Centre and Yoga Centre encompasses the necessity of physical as well as mental health in the daily lives of every student. Various clubs like the Literary, Fine Arts Culture, Oratory Quiz and English-Speaking Clubs prepares them to make effective communication and boosts the self-confidence and public speaking skills. The Entrepreneurship club, Vocational Centre, Career Guidance Cell, Compute Centre, ASAP and the value-added Vocational Enrichment Programs offer efficient skills, prior insight, orientation and guidance to their career opportunities. Weekly value education classes lay a foundation for the students to be responsible citizens and build ideal families and a better society.

Provide the weblink of the institution

<https://www.stjosephs.edu.in//institutional-distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

From its impetus in 1964, St Joseph's (Autonomous) college has taken its leaps in the academics and co-curricular fields, finding diverse avenues of merit and success. The institution is recognized for its quality sustenance and vows to cater to the growth of each and every student. Imbibing the tones of its Vision and Mission, the institute inculcates value and knowledge. This has been maintained throughout the years by the addition and up-gradation of necessary changes. Thereby the institution seeks to prepare its empowered students to attain relevant ideas in an extensive world of opportunities. The mission is a persistent effort, and the college consistently strives to bring about emerging ideas and visions.

- As a women's institution, the college undertakes the duty for the promotion of women empowerment at all levels and seeks to extend more programs to aid the national development.
- Attain excellence in the teaching-learning process and research to foster global competencies among students.
- Enhancement and regular collection of active feedback mechanism with the inclusion of extended parameters for the recognition of improvements and implementation of necessary changes. Regular changes in the syllabus are accomplished through such a system.
- Encouragement of research activities from faculties and provision of research culture in the campus. The college aims seeks in extending support to its faculty with ample services and by providing a research environment for the publication of papers, presenting seminars and hosting workshops. College also aims to enhance the seed money and improve the funded research projects.
- Improve awareness about outcome-based education among stakeholders
- Complete implementation of the outcome-based education by incorporating software-based tools for outcome assessment in the college LMS.
- Improvement of the Library and upgrade the existing e-resources and facilities
- The college plans to give the students a better understanding for their desired careers through the organization of more job-oriented seminars and workshops. The placement cell attempts to bring more reputed firms and industrial establishments for the placement drives.
- Generation of more E-contents and E-resources for the students, faculties and research scholars and increase use of technology for higher education.
- Strengthen programmes like SSP and WWS and implementation of other strategies for the improvement of overall academic performance of the college.
- Organize regular faculty development programmes and workshops for updating their skills and pedagogical knowledge.
- Continue and expand extension and outreach programs to inculcate human values and ethics
- Focusing more on collaborative academic and research activities by increasing the number of MoUs with other institutions
- Promotion of Green Campus and the inclusion of students to partake in activities for a green and clean campus. To promote and maintain a plastic-free and eco-friendly campus.
- Devise strategic plans to generate alternative energy sources for the working of campus.
- Refurbishment and Extension of college infrastructure. The college seeks to increase the number of ICT enabled classrooms.