

**DEPARTMENT OF PHYSICS- PO, PSO, CO**

<b>2.6.1 PO, PSO &amp; CO</b>			
<b>Department</b>	<b>PO</b>	<b>PSO</b>	
Physics	<p><b>Students completing a Science program should be able to:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate fundamental knowledge in natural sciences</li> <li>2. Apply knowledge of mathematics, natural science and computer science to find solutions to scientific and engineering problems.</li> <li>3. Design and conduct experiments, analyse and interpret data and deduce valid conclusions.</li> <li>4. Communicate effectively.</li> <li>5. Recognize the need for life-long learning and find means to achieve the same.</li> <li>6. Understand the impact of scientific solutions in a societal context and to be able to respond effectively to the needs for sustainable development in the society.</li> <li>7. Apply critical thinking through independent thought and informed judgement, and develop creative and innovative solutions.</li> <li>8. Develop professional, ethical and moral responsibility.</li> </ol>	PG	<p><b>Students completing a M.Sc. program in Physics should be able to:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate substantial knowledge in various subfields of physics such as classical mechanics, mathematical physics, quantum mechanics, electrodynamics, solid state physics, statistical mechanics, lasers and optical fibers etc.</li> <li>2. Acquire considerable knowledge in mathematical methods, and practical knowledge in supported fields like computer science.</li> <li>3. Gain research experience within a specific field of physics through a supervised project and become familiar with contemporary research within various subfields of physics.</li> <li>4. Complete an original, creative project that demonstrably advances human knowledge within their subfield.</li> <li>5. Communicate effectively the results of the research project to professionals within their subfield and within the broader physics community, through both oral presentation and written work.</li> <li>6. Demonstrate fluency in comprehension of the research literature in subfields of their interest.</li> <li>7. Acquire scientific, technical and engineering skills to become employable in a variety of industries.</li> </ol>

## CO –PG

Department	Course Code	Course	Course outcome
Physics	PHY1C01	Classical Mechanics	Students should be able to: <ul style="list-style-type: none"> <li>. Formulate Lagrangian and Hamiltonian framework for classical systems.</li> <li>. Find eigen values and eigen functions for small oscillations.</li> <li>. Understand the foundations of nonlinear oscillations and chaotic motion.</li> </ul>
	PHY1C02	Mathematical Physics – I	Students should be able to: <ul style="list-style-type: none"> <li>. Perform mathematical manipulations using vectors, matrices and tensors.</li> <li>. Solve partial differential equations with appropriate initial or boundary conditions.</li> <li>. Become fluent in the use of Fourier and Laplace transformations to solve differential equations and derive asymptotic properties of solutions</li> <li>. become familiar with special functions</li> </ul>
	PHY1C03	Electrodynamics and Plasma Physics	Students should be able to: <ul style="list-style-type: none"> <li>. Interpret the deeper meaning of the Maxwell's equations and derive the wave equation using it.</li> <li>. Understand the propagation of plane electromagnetic waves in lossless media and interfaces.</li> <li>. Derive the wave characteristics of wave guides and cavity resonators.</li> <li>. Understand the basics of relativistic electrodynamics</li> <li>. Analyze the motion of charged particles in electromagnetic fields</li> <li>. Formulate kinetic and fluid descriptions of plasma</li> </ul>
	PHY1C04	Electronics	Students should be able to: <ul style="list-style-type: none"> <li>. Understand the characteristics of field effect transistors and design amplifiers, switches and logic gates using them.</li> <li>. Familiarize with the working principle of optoelectronic devices.</li> <li>. Learn how operational amplifiers are modeled and analyzed, and to design Op-Amp circuits to perform operations such as integration, differentiation and filtering on electronic signals</li> <li>. Minimize Boolean algebra using Karnaugh map and representation using logic gates.</li> </ul>
	PHY1P01	General Physics Practical -I	Students should be able to: <ul style="list-style-type: none"> <li>. Measure <math>Y</math> &amp; <math>\sigma</math> of a material</li> <li>. Determine viscosity of a given liquid</li> <li>. Measure mode constants of a vibrating strip</li> </ul>

			<ul style="list-style-type: none"> <li>. Determine the resistance and inductance of an unknown inductor</li> <li>. Measure magnetic susceptibility of a material</li> <li>. Analyze various diffraction patterns</li> </ul>
	PHY1P02	Electronics Practical – I	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Design a single stage bipolar transistor amplifier</li> <li>. Design and construct a Darlington pair amplifier</li> <li>. Design and construct an R.F oscillator using tunnel diode</li> <li>. Design and construct OPAMP based summing and averaging amplifier, Wien bridge oscillator, astable multivibrator, integrator and differentiator</li> <li>. Design and construct a voltage controlled oscillator using timer IC 555</li> </ul>
	PHY2C05	Quantum Mechanics -I	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Learn the mathematical tools needed for analyzing quantum mechanical systems.</li> <li>. Learn the fundamental postulates of quantum mechanics</li> <li>. Solve time-independent Schrodinger equation for particle in a box, finite potential barrier, harmonic oscillator, hydrogen atom etc.</li> <li>. Demonstrate the matrix representation of the eigenvalue problem and angular momentum operators.</li> <li>. Estimate scattering amplitude and cross-section</li> </ul>
	PHY2C06	Mathematical Physics – II	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Apply techniques of complex analysis, such as contour integrals, to the study of special functions of mathematical physics</li> <li>. become familiar with the basic ideas of group theory</li> <li>. Solve partial differential equations with appropriate initial or boundary conditions with Green function techniques.</li> <li>. Understand Integral equations and Integral transforms</li> </ul>
	PHY2C07	Statistical Mechanics	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Define and discuss the concepts of microstate and macrostate and phase space of a model system</li> <li>. Understand the behavior of microcanonical, canonical and grand canonical ensembles.</li> <li>. Formulate density matrix for various ensembles</li> <li>. Discuss the thermodynamic behaviour of an ideal Fermi gas and Bose gas.</li> </ul>
	PHY2C08	Computational Physics	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Code elementary programs in Python</li> </ul>

			<ul style="list-style-type: none"> <li>. Learn how to use lists, tuples, and dictionaries in Python programs</li> <li>. Perform arithmetic operations and data plotting using Python.</li> <li>. Implement numerical methods such as curve fitting, numerical integration, ordinary differential equation solving and Fourier transforms in Python.</li> <li>. Simulate 1D and 2D motion and 1D Schrodinger equation</li> </ul>
	PHY2P03	General Physics Practical - II	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Determine the surface tension and Thermal conductivity of a given liquid</li> <li>. Measure ionization potential of Mercury</li> <li>. Determine thickness of air film using a Fabry-Perrot etalon</li> <li>. Analyze beam profile of a given laser.</li> <li>. Determine Cauchy's constants using liquid prism</li> <li>. Draw magnetic hysteresis curve.</li> </ul>
	PHY2P04	Electronics Practical – II	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Study the V-I characteristics of a unijunction transistor and trigger a SCR using it.</li> <li>. Design and construct a monostable multivibrator and a triangular wave generator using OPAMP</li> <li>. Design and construct an astablemultivibrator using timer IC 555</li> <li>. Analyze a 4 bit binary counter (IC 7493) and a 4 bit decade counter(IC 7490) at various modes</li> <li>. Set up four bit shift register IC 7495 and verify shift operations</li> </ul>
	PHY3C09	Quantum Mechanics - II	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Apply approximation methods for time-independent problems.</li> <li>. Solve variational equation to find the ground state of H and He atoms.</li> <li>. Analyze atom-field interactions using time-dependent perturbation theory.</li> <li>. Discuss relativistic quantum mechanics</li> <li>. Understand the principles of canonical quantization of fields</li> </ul>
	PHY3C10	Nuclear and Particle Physics	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Develop an understanding of nuclear forces</li> <li>. Analyze the mechanism and energetics of radioactive decay</li> <li>. Understand the formalism models describing the structure and properties of nuclei and nuclear collisions.</li> </ul>

			<ul style="list-style-type: none"> <li>. Become familiar with nuclear radiation detectors and associated electronics</li> <li>. Demonstrate knowledge of the elementary particles and the forces governing them.</li> </ul>
	PHY3C11	Solid State Physics	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Classify real solid materials based on basic concepts like atomic arrangement, microstructure and crystal binding.</li> <li>. Apply the theory of X-ray diffraction in reciprocal space to determine the lattice structure of crystalline materials.</li> <li>. Formulate basic model of lattice vibrations for describing the physics of crystalline materials.</li> <li>. Formulate electron properties in a periodic potential and develop a qualitative understanding of the relation between band structure and the electrical/optical properties of a material.</li> <li>. Explain the physical principles for different types of electric and magnetic phenomena in solid materials.</li> <li>. Understand the foundations of superconductivity.</li> </ul>
	Elective -I PHY3E05	Experimental Techniques	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Use roughing pump, turbo pump, ion bump and different vacuum gauges.</li> <li>. Fabricate thin films and measure the thickness accurately.</li> <li>. Become familiar with accelerator techniques.</li> <li>. Employ nuclear techniques for material analysis.</li> <li>. Employ X-ray diffraction technique to analyze crystalline structure of materials</li> </ul>
	PHY4Pr	Project	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Demonstrate a detailed physical and mathematical understanding of an advanced topic in physics</li> <li>. Demonstrate specialized analytical skills and techniques necessary to carry out research in an advanced topic in physics</li> <li>. Approach and solve new problems in an advanced topic in physics</li> <li>. Analyze, interpret and critically evaluate research findings</li> <li>. Comply with regulatory frameworks and practice professional ethics relevant to physics</li> </ul>
	PHY3P05	Modern Physics Practical -I	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Determine the carrier concentration in the given semiconductor specimen</li> <li>. Use an ESR spectrometer measure the g factor</li> <li>. Determine dielectric constant of a nonpolar</li> </ul>

			<p>liquid</p> <ul style="list-style-type: none"> <li>. Determine the numerical aperture, attenuation and band width of an optical fiber</li> <li>. Measure the band gap energy of a semiconductor using four probe method and diodes</li> <li>. Determine charge to mass ratio of the electron by Thomson's method.</li> </ul>
	PHY4C12	Atomic and Molecular Spectroscopy	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Understand the effect of electric &amp; magnetic field on atomic spectra.</li> <li>. Understand the rotationally and vibrationally active transitions in diatomic molecules, selection rules governing them and detection instruments.</li> <li>. Analyze the rotational Raman spectrum of symmetric top molecules</li> <li>. Derive transport properties through vibrational analysis of band systems.</li> <li>. Apply spin resonance spectroscopy to explore the chemical species with unpaired electrons in materials.</li> </ul>
	Elective –II PHY4E13	Laser Systems, Optical Fibers and Applications	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Learn working principle and energy level diagrams various CW and pulsed lasers.</li> <li>. Analyze optical resonators to determine stable operating regimes.</li> <li>. Understand the effect of nonlinear susceptibility terms in light-matter interactions.</li> <li>. Understand the basic characteristics of an optical fiber, solve the scalar wave equation and the identify the propagating modes of a fiber.</li> </ul>
	Elective -III PHY4E20	Microprocessors and Applications	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. The student will be able to analyze, specify, design, write and test assembly language programs of moderate complexity.</li> <li>. Learn timing, memory interfacing and data transfer schemes in 8085 microprocessor based systems.</li> <li>. Effectively utilize microcontroller peripherals.</li> <li>. Design and implement microprocessor-based embedded systems.</li> <li>. Become familiar with 8051 microcontroller.</li> </ul>
	PHY4Pr1	Project	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Demonstrate a detailed physical and mathematical understanding of an advanced topic in physics</li> <li>. Demonstrate specialized analytical skills and techniques necessary to carry out research in an</li> </ul>

			<p>advanced topic in physics</p> <ul style="list-style-type: none"> <li>. Approach and solve new problems in an advanced topic in physics</li> <li>. Analyze, interpret and critically evaluate research findings</li> <li>. Comply with regulatory frameworks and practice professional ethics relevant to physics</li> </ul>
	PHY4P06	Modern Physics Practical –II	<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>. Use a GM counter to measure the absorption coefficient of a material for beta &amp; gamma rays</li> <li>. Determine the end point energy of the beta particles using Feather analysis</li> <li>. Record the absorption spectrum of a molecule and determine the dissociation energy</li> <li>. Determine refractive index of a transparent material by measuring the Brewster's angle</li> <li>. Determine the velocity and compressibility of sound in liquids</li> <li>. Characterize a Zener diode at low and ambient temperatures</li> <li>. Interface ADC 0800/0808 to a 8085 microprocessor and write ALP to convert a given DC voltage</li> </ul>
	PHY4P07	Computational Physics Practical	<p>Students should be able to use Python to:</p> <ul style="list-style-type: none"> <li>. Do least square fitting</li> <li>. Implement Trapezoidal method and Simpson's method for numerical integration</li> <li>. Implement Newton Raphson method for finding solutions of an algebraic equation</li> <li>. Solve second order differential equation using Runge-Kutta method</li> <li>. Do Monte Carlo simulations</li> <li>. Simulate the trajectory of a particle moving in a Coulomb field</li> <li>. Solve Schrödinger equation for a particle in a box, numerically find the eigen values and plot the wave functions</li> <li>. Simulate a two slit photon interference experiment</li> </ul>
	Viva Voce (Comprehensive)		