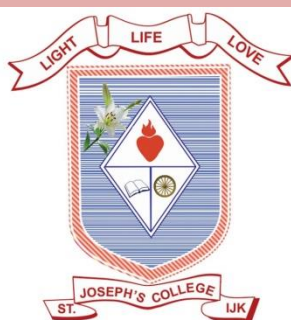




# **ST. JOSEPH'S COLLEGE (AUTONOMOUS)**

## **IRINJALAKUDA**



### **CURRICULA AND SYLLABI FOR**

### **MSc PHYSICS**

Under Choice Based Credit & Semester System

w.e.f 2020 admission onwards

# St. Joseph's College (Autonomous), Irinjalakuda

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## FOREWORD

The future of the credibility of the higher education system depends on the success of the implementation of autonomy. The anticipated outcome of the whole exercise depends, in particular, on the mainstay of any educational institution- the curricular aspects. As an autonomous college since 2016, St. Joseph's has the mandate to visualize appropriate curricula for particular programmes, update and revise them periodically, and make sure that the expected outcomes are successfully achieved.

A wide range of course options that are in tune with the emerging national and global trends and relevant to the local needs were considered by the institution prior to the P.G. restructuring exercise. Diversity and flexibility, career orientation, skill acquisition, and research enhancement were considered and a structured feedback system established to gather the opinions and suggestions of all the stakeholders including the students, the faculty, the staff, the industry experts, the alumnae, the parents and the employers.

Curricula evolved also took into account the attainment of program, program specific and course outcomes. Evaluation of the curricular intake and delivery is done at the year end to find suggestions for change.

I Sincerely acknowledge the members on the various Boards of Studies and on the Academic Council for their time and expertise in helping us come to a decision regarding Curricula and Syllabi restructuring and redesigning. Thanks are also due to the team IQAC for their relentless endeavours in enhancing quality of education delivery, and in particular, for their efforts to organize workshops and invited talks to orient the faculty and students towards the necessities implied in the restructuring process. I would also like to thank the Heads of Departments and faculty and staff who co-operated with the same.

Principal

## ACKNOWLEDGEMENT

Curriculum is a runway for attaining goals of education. The prime objective here is to frame a dynamic curriculum to accommodate the fast paced development in the knowledge of Physics. With this view the bachelor's program in Physics is designed with equal emphasis on both classroom lectures and laboratory training with modern equipments so that students can compete and perform well in National level entry tests for their higher studies.

The Board of studies in Physics, St. Joseph's College (Autonomous) Irinjalakuda had introduced the first revised syllabus for the students from 2016 admission onwards. We have sought feedbacks on syllabus and curriculum from the stake holders of UG programme –the students, parents and from the faculty. According to their suggestions to adapt to the new demands of industry and research, appropriate modifications to the curriculum and syllabus are made, which is to be implemented for the UG students from 2018 admission onwards.

Our Principal Dr. Sr. Isabel has always been a strong support in all our endeavors particularly in this effort to revise the syllabus. On behalf of Department of Physics, I express my sincere gratitude to her. In preparation of the syllabus reconstruction, we have received immense support and valuable suggestions from the members of the Board of Studies in Physics. With great pleasure, I thank them one and all. I would like to express my special appreciation and thanks to all the faculty members of our department whose collective work and fruitful discussions only enabled us to structure the syllabus into its final version. I wish to record my gratitude to our students for their active participation in the discussions we had on various aspects of curricula. The suggestions of IQAC have been helpful to give shape to the overall structure of the curriculum.

May all our efforts bear fruit!

Madhu C A  
Chairman, Board of Studies in Physics and Head of Department of Physics  
St. Joseph's College (Autonomous) Irinjalakuda

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**ST. JOSEPH'S COLLEGE, (AUTONOMOUS), IRINJALAKUDA**

**DEPARTMENT OF PHYSICS**

**w.e.f 2020 ADMISSION ONWARDS**

**Preface**

The course syllabus reflects the ever developing potential of Physics in modern world. The purpose of the syllabus is to establish minimum basic concepts for each course.

The course structure is an overview of the general concepts to be included in the major areas of Physics. The curriculum is designed to develop problem-solving skills and build good academic knowledge in students.

The performance objectives are the minimum expectations of the completed course. They are organized statements which will be used to measure student achievement. Each objective statement includes the number of the course goal(s) to which the objective relates. The objectives reflect a variety of thinking levels which are designed to provide challenging instruction of all students.

The suggestions provide an extension to the regular classroom methodology. They offer additional approaches for translating the performance objectives into actual instructional activities.

The suggested resources section lists materials which may be useful in achieving the performance objectives.

This syllabus was developed by the Department of Physics, St. Joseph's College (Autonomous) Irinjalakuda using a teacher task force. Syllabi are in continuous revision. Teachers should recommend additions and changes as input to the Department of Physics.

# St. Joseph's College, (Autonomous), Irinjalakuda



## STUDENT ATTRIBUTES

The motto of the institution is “Light, Life, Love”

**Light** for the illumination of the heart and mind

**Life** for the fullness of growth – physical, mental, intellectual and spiritual

**Love** for fellowship with the Supreme & with one another

The motto enshrines the vision of the Founders for the students and constitutes the foundation for the acquisition of the following student attributes envisioned by the institution.

- Empowerment
- Life Long Learning
- Holistic Development
- Value Orientation
- Social Responsibility
- Nation Building Capacity
- Green Thinking
- Creativity & Innovation
- Acquiring Life Skills
- Discipline
- Leadership / Team skills
- Problem solving skills
- Communicability

The above Student Attributes will be attained in the span of their student life at St. Joseph's College through various activities such as

- Curricular, Co-curricular & extra-curricular
- Sports, games, fine arts and cultural
- Enrichment / certificate courses
- Extension / outreach programmes
- Healthy / Best practices

## **PROGRAMME OUTCOMES**

At the end of a postgraduate programme, the student would have :

1. Acquired the ability for critical thinking and problem solving
2. Attained life skills and communication skills
3. Inculcated moral and ethical values
4. Become a promoter of unpolluted environs and proactive society
5. Developed a culture of research and lifelong learning
6. Become an empowered woman aware of global perspectives and national realities

## PROGRAMME SPECIFIC OUTCOME

	<b>Program Specific Outcomes</b>
<b>PSO1</b>	Demonstrate substantial knowledge in various subfields of physics such as classical mechanics, mathematical physics, quantum mechanics, electrodynamics, solid state physics, statistical mechanics, lasers and optical fibers etc.
<b>PSO2</b>	Acquire considerable knowledge in mathematical methods, and practical knowledge in supported fields like computer science.
<b>PSO3</b>	Gain research experience within a specific field of physics through a supervised project and become familiar with contemporary research within various subfields of physics.
<b>PSO4</b>	Complete an original, creative project that demonstrably advances human knowledge within their subfield
<b>PSO5</b>	Communicate effectively the results of the research project to professionals within their subfield and within the broader physics community, through both oral presentation and written work.
<b>PSO6</b>	Demonstrate fluency in comprehension of the research literature in subfields of their interest.
<b>PSO7</b>	Acquire scientific, technical and engineering skills to become employable in a variety of industries

## AIMS AND OBJECTIVES

### First Semester

- Understand and apply the concepts and formulations involved in classical dynamics.
- Develop skill in mathematical concepts and apply these into various physical systems.
- Understand Maxwells equations in time varying fields and its application in various media.
- Understand the concept of semiconductor physics for designing integrated circuits.

### Second Semester

- Understand basic principles, the calculation techniques needed for formulating quantum mechanics and develop skill for solving problems.
- Develop skill in mathematical concepts and apply these into various physical systems.
- Understand classical and quantum statistics and its link with thermodynamics.
- Detailed study in Python language; Develop skill to correlate Python with various numerical techniques and understand the concept of computer simulations used for problems in physics.
- Apply and illustrate the concepts of physics through experiments

### Third Semester

- Understand various principles, approximation techniques used in quantum mechanics and develop skill for solving problems.
- Understand the aspects of nuclear force, decay, models, radiation detectors and particle physics.
- Understand crystal structure, different models of specific heat capacities, semiconductors and superconductivity.
- Understand various experimental techniques used in scientific laboratories.

### Fourth Semester

- Understand the concept of interactions between molecular energy with electromagnetic radiation and also different types of spectroscopic techniques.
- Understand the concepts of laser theory, nonlinear optics and optical fibres.
- Understand the concept of microprocessors, microcontrollers and its applications.
- Apply and illustrate the concepts of physics through experiments

## COURSE DESIGN

The MSc Physics programme includes

- i. Core courses
- ii. Elective Courses
- iii. Project Work / Dissertation
- iv. Comprehensive Viva-voce
- v. Audit Courses

The MSc Physics programme contains 12 compulsory Core courses, 3 Elective Courses, 1 Project Work / Dissertation, 1 Comprehensive Viva-voce and 2 Audit Courses. (write about credit distribution of courses) No course carries more than 4 credits. The student can select any Choice based elective course offered by the department which offers the core courses, depending on the availability of teachers and infrastructure facilities, in the institution.

### Duration of the programme

The minimum duration for completion of a four semester PG Programme is 2 years. The maximum period for completion is 4 years. The duration of each semester will be 90 working days, inclusive of examinations, spread over five months. Odd semesters will be held from June to October and even semesters from November to March subject to the academic calendar of St. Joseph's College (Autonomous) Irinjalakuda.

### Programme structure

The MSc Physics programme includes three types of courses: Core courses, Elective courses and Audit Courses. Project Work and Comprehensive Viva-voce are mandatory for all regular programmes and these shall be done in the end semester. Total credit for the MSc Physics programme is 80 (eighty), this describes the weightage of the course concerned and the pattern of distribution is as detailed below:

Course	Credit	Number	Total credits
Core (theory and practical)	4,3	12,4	60
Audit course	4	2	nil
Elective	4	3	12
Project	4	1	4
Comprehensive viva	4	1	4

<b>Total</b>	<b>80</b>
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<b>Programme Duration</b>	<b>4 Semester</b>
Core courses(Theory & Practicals)	16
Elective Courses	3
Project Work / Dissertation	1
Comprehensive Viva-voce	1
Minimum attendance required	75%

Elective courses shall be spread over either in the Third & Fourth Semesters combined or in any one of these Semesters (III / IV). Study Tour / Field visit / Industrial visit / Trip for specimen collection may be conducted as a part of the Programme.

<b>Semester</b>	<b>Course Title</b>	<b>Suggested Area</b>
I	Ability Enhancement Course (AEC)	Internship / Seminar presentation / Publications / Case study analysis / Industrial or Practical Training/Community linkage programme /Book reviews etc.
II	Professional Competency Course (PCC)	To test the skill level of students like testing the application level of different softwares such as SPSS/R/ Econometrics / Pythan/Any software relevant to the programme of study / Translations etc.

### **Courses and Credit distribution**

The required number of credits as specified in the syllabus/regulations must be acquired by the student to qualify for the degree. A student shall accumulate a minimum of 80 credits for the successful completion of the .....MSc Physics..... programmes.

<b>Semester</b>	<b>Course</b>	<b>Teaching Hours</b>	<b>Credit</b>
I	Core Courses (Theory/Practical)	$72 \times 6 = 432$	16

II	Core Courses (Theory/Practical)	72 x 6=432	22
III	Core Courses (Theory/Practical) Elective Courses (Theory/Practical)	72 x 6=432	16
IV	Core Courses (Theory / Practical) Including: <ul style="list-style-type: none"> <li>• Comprehensive Viva-voce (Optional)</li> <li>• Project Work / Dissertation</li> </ul> Elective Courses (Theory/ Practical)	72 x 6=432	26
<b>Total credit</b>			<b>80</b>

***Audit Courses:***

In addition to the above courses there will be two Audit Courses (*Ability Enhancement Course & Professional Competency Course*) with 4 credits each. The college will conduct examinations for these courses in respective semesters and intimate /upload the results of the same to the Controller of Examinations of St. Joseph's College (Autonomous) Irinjalakuda. The College will intimate/upload the results of the same to the University on the stipulated date during the third semester. The credits will not be counted for evaluating the overall SGPA & CGPA. The details of Audit courses are given below.

Semester	Course	Teaching Hours	Credit
I	<b><i>Audit Course I :</i></b> <i>Ability Enhancement Course (AEC)</i>	nil	4
II	<b><i>Audit Course II :</i></b> <i>Professional Competency Course (PCC)</i>	nil	4

**Project Work / Dissertation & Comprehensive Viva-Voce**

There is a Project work with dissertation and Comprehensive Viva-Voce as separate courses relating to the core area under study in the end Semester and included in the Core Courses. Viva-voce related to Project work is one of the criteria for Project Work evaluation. Students have to submit a Project Report / Dissertation in the prescribed structure and format as a part of the Project Work undertaken. There will be External and Internal evaluation for Project Work/ Comprehensive Viva-Voce and these shall be combined in the proportion of 4:1.

## COURSE CODE FORMAT

The following are the common guidelines for coding various courses in order to get a uniform identification. It is advisable to assign a nine Digit Code (combination of Alpha Numerical) for various courses as detailed below:

1. **First two digits** indicate the code of college SJ
2. **Next three digits** indicate the Programme/discipline code (ENG for English, MCM for M.Com, CHE for chemistry, PHY for physics, MLM for Malayalam, SKT for Sanskrit, HTY for History etc.)
3. **Sixth digit** is the Semester indicator which can be given as 1, 2, 3 & 4 respectively for I, II, III & IV Semester (MCM1, CHE2 Etc).
4. **Seventh digit** will be the Course Category indicator as detailed below :

Sl No	Nature of Course	Course Code
1	Core Courses	<b>C</b>
2	Elective Courses	<b>E</b>
3	Project	<b>P</b>
4	Comprehensive Viva	<b>V</b>
5	Practical / Lab	<b>L</b>
6	Audit Courses	<b>A</b>

5. **Last two digits** indicate the serial number of the respective courses. If there is one digit it should be prefixed by '0'(Zero). (01, 02, etc)
6. If the number of courses in one category is only one (eg : Viva, Project etc.), assign the course serial number as 01.

7. Examples :

<b>Sl. No</b>	<b>Code</b>	<b>Details</b>
1	SJMCM 1C01	M.Com I Sem Core Course No1
2	SJCHE 2 A 02	Chemistry II Sem Audit Course No.2
3	SJENG 4 V01	English IV Sem Viva No. 1
4	SJMLM 3 E02	Malayalam III Sem Elective No. 2
5	SJPHY 4 P 01	Physics IV Sem Project Work No. 1
6	SJ BGY 2 L 02	Biology II Sem Practical No. 2
7	SJPSY 3 C 02	Psychology III Sem Core Coure No. 2
8	SJHTR 2 E 01	History II Sem Elective Course No. 1

## STRUCTURE OF THE PROGRAMME

### Scheme- Core Course

The following table shows the structure of the programme which indicates course code, course title, instructional hours and credits.

<b>Semester I</b>						
<b>Course Code</b>	<b>Title of the course</b>	<b>Number of hours per week</b>	<b>Total Credits</b>	<b>Total hours/ semester</b>	<b>Marks</b>	
					<b>SA</b>	<b>ESA</b>
SJPHY1C01	Classical Mechanics	4	4	72	75	150
SJPHY1C02	Mathematical Physics – I	4	4	72	75	150
SJPHY1C03	Electrodynamics and Plasma Physics	4	4	72	75	150
SJPHY1C04	Electronics	4	4	72	75	150
SJPHY1L01	General Physics Practical -I	4	-	72	-	-
SJPHY1L02	Electronics Practical – I	4	-	72	-	-
SJPHY1A01	Ability Enhancement Course	-	4	-	-	100
<b>Semester II</b>						
SJPHY2C05	Quantum Mechanics –I	4	4	72	75	150
SJPHY2C06	Mathematical Physics – II	4	4	72	75	150
SJPHY2C07	Statistical Mechanics	4	4	72	75	150
SJPHY2C08	Computational Physics	4	4	72	75	150
SJPHY2L03	General Physics	4	3	72	72	120

	Practical – II					
SJPHY2L04	Electronics Practical – II	4	3	72	72	120
SJPHY2A02	Professional Competency Course	-	4	-	-	100
<b>Semester III</b>						
SJPHY3C09	Quantum Mechanics - II	4	4	72	75	150
SJPHY3C10	Nuclear and Particle Physics	4	4	72	75	150
SJPHY3C11	Solid State Physics	4	4	72	75	150
SJPHY3L05	Modern Physics Practical –I	4	-	72	-	-
<b>Semester IV</b>						
SJPHY4C12	Atomic and Molecular Spectroscopy	4	4	72	75	150
SJPHY4L06	Modern Physics Practical –II	4	3	72	120	120
SJPHY4L07	Computational Physics Practical	4	3	72	120	120

### Scheme- Elective Courses

<b>Semester III</b>						
Course Code	Title of the course	Number of hours per week	Total Credits	Total hours/ semester	Marks	
					SA	ESA
SJPHY3E05	Experimental Techniques	4	4	72	75	150

<b>Semester IV</b>						
<b>Course Code</b>	<b>Title of the course</b>	<b>Number of hours per week</b>	<b>Total Credits</b>	<b>Total hours/ semester</b>	<b>Marks</b>	
					<b>SA</b>	<b>ESA</b>
SJPHY4E13	Laser Systems, Optical Fibres and Applications	4	4	72	75	150
SJPHY4E20	Microprocessors, Microcontrollers and Applications	4	4	72	75	150

**Scheme- Project work / dissertation and comprehensive viva-voce**

<b>Semester III</b>						
<b>Course Code</b>	<b>Title of the course</b>	<b>Number of hours per week</b>	<b>Total Credits</b>	<b>Total hours/ semester</b>	<b>Marks</b>	
					<b>SA</b>	<b>ESA</b>
	<b>Project</b>	<b>4</b>	<b>-</b>	<b>72</b>	<b>-</b>	<b>-</b>

<b>Semester IV</b>						
<b>Course Code</b>	<b>Title of the course</b>	<b>Number of hours per week</b>	<b>Total Credits</b>	<b>Total hours/ semester</b>	<b>Marks</b>	
					<b>SA</b>	<b>ESA</b>
SJPHY4P01	Project	4	4	72	50	80
SJPHY4V01	Comprehensive viva-voce		4		30	60

## **EVALUATION AND GRADING**

The evaluation scheme for each course will contain two parts; (a) Internal/Continuous Assessment (CA) and (b) External / End Semester Evaluation (ESE). Of the total, 20% weightage will be given to Internal evaluation/Continuous assessment and the remaining 80% to External/ESE and the ratio and weightage between Internal and External is 1:4.

a) Internal/Continuous Assessment (CA) : 20 marks

b) External / End Semester Evaluation (ESE) : 80 marks

Primary evaluation for Internal and External shall be based on 6 letter grades (A+, A, B, C, D and E ) with numerical values (Grade Points) of 5, 4, 3, 2, 1 & 0 respectively. Grade Point Average: Internal and External components are separately graded and the combined grade point with weightage 1 for Internal and 4 for external shall be applied to calculate the Grade Point Average (GPA) of each course. Letter grade shall be assigned to each course based on the categorization based on Ten-point Scale. There is no revaluation for PG Programme (due to double valuation)

### *Evaluation of Audit Courses:*

The examination and evaluation will be conducted by the college either in the normal structure or MCQ model from the Question Bank and other guidelines provided by the University/BoS. The Question paper will be for minimum 20 weightage and a minimum of 2-hour duration for the examination. The marks of audit courses one and two will be forwarded to Controller of Examinations of St. Joseph's College (Autonomous) Irinjalakuda in time of respective semesters. The result will be intimated / uploaded to the University during the Third Semester.

### **Phases for Evaluation:**

*I Phase: To be done by the concerned Teacher/Examiner based on 6 Point Scale*

1. Evaluation of all individual External Theory courses and Internal evaluation

2. Evaluation of Project Work External and Internal

3. Evaluation of External and Internal Practical Courses

4. Evaluation of External and Internal Comprehensive Viva-voce

*II Phase - GPA Calculation - To be done by St. Joseph's College (Autonomous)*

1. Consolidation of External and Internal for Theory Courses (Calculation of GPA)

2. Consolidation of External and Internal for Project Work (Calculation of GPA)

3. Consolidation of External and Internal for Practical Courses (Calculation of GPA)

4. Consolidation of External and Internal for Comprehensive Viva-voce (Calculation of GPA)

*III Phase - SGPA Calculation - To be done by St. Joseph's College (Autonomous) Irinjalakuda*

- Calculation of Semester Grade Point Average. This is the consolidated net result (Grade) in a particular Semester.

*IV Phase - CGPA Calculation - To be done by St. Joseph's College (Autonomous) Irinjalakuda*

- Calculation of Consolidated Grade Point Average. This is the consolidated net result (Grade) of a Programme.

**Internal Evaluation / Continuous Assessment (CA)**

Continuous Assessment will be based on a predetermined transparent system involving periodic two written tests, assignments, seminars and attendance in respect of theory courses and based on tests, lab skill and records/viva in respect of practical courses. The criteria and percentage of weightage assigned to various components for internal evaluation are as follows:

<b>(a) Theory:</b>			
<b>Sl. No</b>	<b>Component</b>	<b>Percentage</b>	<b>Weightage</b>
1	Examination /Test	40%	2
2	Seminars / Presentation	20%	1
3	Assignment	20%	1

4	Attendance	20%	1
<b>(b) Practical:</b>			
1	Lab Skill	40%	4
2	Records/viva	30%	3
3	Practical Test	30%	3

Attendance weightage 1 can be distributed as follows

Attendance	Internal weightage	Marks
Above 90%	1	5
85–89%	0.8	4
80–84%	0.6	3
76–79%	0.4	2
75%	0.2	1

Grades given for the internal evaluation are based on the grades A+, A, B, C, D & E with grade points 5, 4, 3, 2, 1 & 0 respectively. The overall grades will be as per the Ten Point scale. There shall be no separate minimum Grade Point for internal evaluation. To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester will be published on the notice board before 5 days of commencement of external examination. There will not be any chance for improvement of internal marks. The course teacher will maintain the academic record of each student registered for the course.

*Examination /Test:* For each course there shall be class test/s during a semester. Grades should be displayed on the notice board. Valued answer scripts shall be made available to the students for perusal.

*Seminars / Presentation:* Every student should deliver Seminar/Presentation as an internal built –in component of the curriculum transaction for every course and must be evaluated by the respective course teacher in terms of structure, content, presentation and interaction. The soft and hard copies of the seminar report are to be submitted to the course teacher.

*Assignment:* Each student will be required to do assignment/s as an internal built – in component of the curriculum transaction for each course. Assignments after valuation must be returned to the students. The teacher shall define the expected quality of the above in terms of structure, content, presentation

etc. and inform the same to the students. Punctuality in submission is to be considered.

*Lab Skill:* Students in the science stream are required to combine their classroom methods with hands on practical sessions in the laboratories. The teacher shall assess the skills of the student and the quality of application of theoretical knowledge.

*Records/viva:* Records are submitted by science students for documenting the textual and classroom knowledge along with their practical lab skills. Neatness, accuracy and precision are also evaluated here. Viva voce is conducted to assess the grasp of knowledge gained by the student and to test their communication skills in the translation of the knowledge.

*Practical Test:* It is conducted for students in the science stream to assess their scientific temper and application of theoretical knowledge. The sense of precision and accuracy is also taken into account.

### **External / End Semester Evaluation (ESE)**

The semester-end examinations in theory courses will be conducted by the Controller of Examination St. Joseph's College (Autonomous) Irinjalakuda with question papers set by external experts. The evaluation of the answer scripts will be done by examiners based on a well-defined scheme of valuation. The external evaluation will be done immediately after the internal valuation. The language of writing the examination should be English.

### **Pattern of Questions For External/ESE:**

Questions will be set to assess the knowledge acquired, standard, and application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. Due weightage will be given to each module based on content/teaching hours allotted to each module. The question will be prepared in such a way that the answers can be awarded A+, A, B, C, D, E Grades. Different types of questions shall be given different weightages to quantify their range given in the following model:

<b>Sl. No.</b>	<b>Type of Questions</b>	<b>Individual weightage</b>	<b>Total Weightage</b>	<b>Number of questions to be answered</b>
1	Short Answer type questions	1	1 x 8 = 8	answer all

2	Long Essay type questions	5	$5 \times 2 = 10$	2 out of 4
3	Short essay/ problem solving type	3	$3 \times 4 = 12$	4 out of 7
<b>Total</b>			<b>30</b>	<b>19</b>

End Semester Evaluation in Practical Courses will be conducted and evaluated by both Internal and External Examiners. (*Write about Duration and pattern of practical external examinations*)

Sl. No.	Type of Questions	Individual weightage
1.	Principle, Theory, Formulations	8
2.	Brief procedure with relevant diagrams & graphs	3
3.	Skill, Accuracy of observations, Tabulation	8
4.	Substitutions, Calculation, Quality of results	3
5.	Viva voice	2
<b>Total</b>		<b>24</b>

### **Evaluation of project work / dissertation**

There will be External and Internal evaluation with the same criteria for Project Work done and

the grading system shall be followed. One component among the Project Work evaluation criteria will be Viva-voce (Project Work related) and the respective weightage will be 40%. Consolidated Grade for Project Work is calculated by combining both the External and Internal in the Ratio of 4:1 (80% & 20%). For a pass in Project Work, a student has to secure a minimum of P Grade in External and Internal examination combined. If the students could not secure minimum P Grade in the Project work, they will be treated as failed in that attempt and the students may be allowed to rework and resubmit the same in accordance with the University exam stipulations. There shall be no improvement chance for Project Work. The External and Internal evaluation of the Project Work shall be done based on the following criteria and weightages as detailed below:

<b>Sl. No</b>	<b>Criteria</b>	<b>% of weightage</b>	<b>Weightage External</b>	<b>Weightage Internal</b>
1	Relevance of the topic and Statement of problem	20%	8	2
2	Methodology & Analysis	20%	8	2
3	Quality of Report & Presentation	20%	8	2
4	Viva-Voce	(40%)	16	4
<b>Total Weightage</b>		<b>100%</b>	<b>40</b>	<b>10</b>

### **Conduct of comprehensive viva-voce**

There will be External and Internal Comprehensive Viva-voce; the External Conduct and internal Conduct of the Viva-voce are mandatory.

(write about pattern of Viva-voce)

For a pass in Comprehensive viva-voce, a student has to secure a minimum of P Grade in External and Internal examination combined. If the students could not secure minimum P Grade in the Comprehensive viva-voce, they will be treated as failed in that attempt and the student may reappear for the same next time in accordance with the University exam stipulations. There shall be no improvement

chance for Comprehensive viva-voce.

## DIRECT GRADING SYSTEM

Direct Grading System based on a 10 – Point scale is used to evaluate the performance (External and Internal Examination of students). For all courses (Theory & Practical)/Semester/Overall Programme, Letter grades and **GPA/SGPA/CGPA** are given on the following way:

- a) First Stage Evaluation for both Internal and External done by the Teachers concerned in the following Scale :

<b>Grade</b>	<b>Grade Points</b>
<b>A+</b>	<b>5</b>
<b>A</b>	<b>4</b>
<b>B</b>	<b>3</b>
<b>C</b>	<b>2</b>
<b>D</b>	<b>1</b>
<b>E</b>	<b>0</b>

- b) The Grade Range for both Internal & External shall be :

Letter Grade	Grade Range	Range of Percentage (%)	Merit / Indicator
O	4.25 – 5.00	85.00 – 100.00	Outstanding
A+	3.75 – 4.24	75.00 – 84.99	Excellent
A	3.25 – 3.74	65.00 – 74.99	Very Good
B+	2.75 – 3.24	55.00 – 64.99	Good
B	2.50 – 2.74	50.00 – 54.99	Above Average
C	2.25 – 2.49	45.00 – 49.99	Average
P	2.00 -2.24	40.00 – 44.99	Pass
F	< 2.00	Below 40	Fail
I	0	-	Incomplete

Ab	0	-	Absent
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*'B' Grade lower limit is 50% and 'B+' Grade lower limit is 55%*

No separate minimum is required for internal evaluation for a pass, but a minimum P Grade is required for a pass in the external evaluation. However, a minimum P grade is required for pass in a course. A student who fails to secure a minimum grade for a pass in a course will be permitted to write the examination along with the next batch.

**Improvement of Course**—The candidates who wish to improve the grade / grade point of the external examination of a course/s they have passed already can do the same by appearing in the external examination of the concerned semester along with the immediate junior batch.

**Betterment Programme One time-** A candidate will be permitted to improve the CGPA of the Programme within a continuous period of four semesters immediately following the completion of the programme allowing only once for a particular semester. The CGPA for the betterment appearance will be computed based on the SGPA secured in the original or betterment appearance of each semester whichever is higher.

### **Semester Grade Point Average (SGPA) – Calculation**

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses taken by a student. After the successful completion of a semester, Semester Grade Point Average (SGPA) of a student in that semester is calculated using the formula given below.

$\text{Semester Grade Point Average - SGPA (S}_j\text{)} = \Sigma(\text{C}_i \times \text{G}_i) / \text{Cr}$ <p>(SGPA= Total Credit Points awarded in a semester / Total credits of the semester )</p>
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Where ‘S<sub>j</sub>’ is the j<sup>th</sup> semester , ‘G<sub>i</sub> ‘ is the grade point scored by the student in the i<sup>th</sup> course ‘c<sub>i</sub> ‘ is the credit of the i<sup>th</sup>course, ‘Cr ’ is the total credits of the semester .

### **Cumulative Grade Point Average (CGPA) – Calculation**

$\text{Cumulative Grade Point Average (CGPA)} = \Sigma(\text{C}_i \times \text{S}_i) / \text{Cr}$ <p>(CGPA= Total Credit points awarded in all semesters/Total credits of the programme)</p>
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Where  $C_1$  is the credit of the I<sup>st</sup> semester  $S_1$  is the SGPA of the I<sup>st</sup> semester and Cr is the total number of credits in the programme. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme. The SGPA and CGPA shall be rounded off to 2 decimal points. For the successful completion of a semester, a student should pass all courses and score a minimum SGPA of 2.0. However, the students are permitted to move to the next semester irrespective of their SGPA.

**CONSOLIDATED SCHEME FOR I TO IV SEMESTERS****PROGRAMME STRUCTURE****SEMESTER I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HOURS</b>	<b>CREDIT</b>
SJPHY1C01	Classical Mechanics	72	4
SJPHY1C02	Mathematical Physics – I	72	4
SJPHY1C03	Electrodynamics and Plasma Physics	72	4
SJPHY1C04	Electronics	72	4
SJPHY1L01	General Physics Practical –I	72	-
SJPHY1L02	Electronics Practical – I	72	-
SJAUPHY1A01	Ability Enhancement Course	-	4

**SEMESTER II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HOURS</b>	<b>CREDIT</b>
SJPHY2C05	Quantum Mechanics –I	72	4
SJPHY2C06	Mathematical Physics – II	72	4
SJPHY2C07	Statistical Mechanics	72	4
SJPHY2C08	Computational Physics	72	4
SJPHY2L03	General Physics Practical - II	72	3
SJPHY2L04	Electronics Practical – II	72	3
SJAUPHY2A02	Professional Competency Course	-	4

### SEMESTER III

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HOURS</b>	<b>CREDIT</b>
SJPHY3C09	Quantum Mechanics -II	72	4
SJPHY3C10	Nuclear and Particle Physics	72	4
SJPHY3C11	Solid State Physics	72	4
SJPHY3E05	Experimental Techniques	72	4
	Project	72	-
SJPHY3L05	Modern Physics Practical -I	72	-

### SEMESTER IV

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>HOURS</b>	<b>CREDIT</b>
SJPHY4C12	Atomic and Molecular Spectroscopy	72	4
SJPHY4E13	Laser Systems, Optical Fibres and Applications	72	4
SJPHY4E20	Microprocessors, Microcontrollers and Applications	72	4
SJPHY4L06	Modern Physics Practical -II	72	3
SJPHY4L07	Computational Physics Practical	72	3
SJPHY4P01	Project	72	4

SJPHY4V01	Comprehensive viva-voce	-	4
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## SYLLABI FOR CORE COURSES

**Course Code: SJPHY1C01**

**Name of the Course: CLASSICAL MECHANICS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand Lagrangian formulations and its applications in various classical systems.	PSO1	R, U A, Z	C	10
CO2	Understand Hamiltonian formulations and its applications in various classical systems.	PSO1	R, U A, Z	C	7
CO3	Understand Hamilton – Jacobi formulation and the classical background of quantum mechanics.	PSO1	U, A	C	19
CO4	Understand the Kinematics and Dynamics of rigid bodies.	PSO1	U, A	C	14
CO5	Understand the theory of small oscillations and its applications.	PSO1	U, A	C	9
CO6	Understand nonlinear equations and chaos.	PSO1	U, A	C	13

**\*R-remember, U-understand, A- apply, Z- analyze, E- evaluate, C- create**

**\*F-factual, C-conceptual, P-practical/procedural**

### SJPHY1C01: CLASSICAL MECHANICS (4C, 72 hrs)

#### **1. Lagrangian and Hamiltonian Formulation:**

Constraints and Generalized coordinates, Dd'Alembert's principle and Lagrange's equation, Velocity dependent potentials, Simple applications, Hamilton's Principle, Lagrange's equation from Hamilton's principle, Kepler problem, Scattering in a central force field, Transformation to lab coordinates, Legendre Transformation, Hamilton's canonical equations, Principle of least action, Canonical transformations, examples (17 hours)

Text : Goldstein, Sections 1.3 – 1.6, 2.1 – 2.3, 3.10, 3.11, 8.1, 8.5, 8.6, 9.1, 9.2

#### **2. The classical background of quantum mechanics:**

Equations of canonical transformations, Examples, Poisson brackets and other canonical invariants, Equation of motion in Poisson bracket form, Angular momentum Poisson brackets, Hamilton-Jacobi equation, Hamilton's principal and characteristic function, H-J equation for the linear harmonic oscillator, Separation of variables, Action-angle variables, H-J formulation of the Kepler problem, H-J equation and the Schrödinger equation. (19 hours)

Text : Goldstein, Sections 9.1, 9.2, 9.4 - 9.6, 10.1 – 10.5, 10.7, 10.8

### **3. The Kinematics and Dynamics of Rigid Bodies:**

Space-fixed and body-fixed systems of coordinates, Description of rigid body motion in terms of direction cosines and Euler angles, Infinitesimal rotation, Rate of change of a vector, Centrifugal and Coriolis forces, Moment of inertia tensor, Euler's equation of motion, Force free motion of a rigid bodies. (14 hours)

Text : Goldstein, Sections 4.1, 4.4, 4.8 – 4.10

### **4. Small Oscillations:**

Formulation of the problem, Eigen value equation, Eigenvectors and Eigenvalues, Orthogonality, Principal axis transformation, Frequencies of free vibrations, Normal coordinates, Free vibrations of a linear tri atomic molecule. (9 hours)

Text : Goldstein, Sections 6.1 – 6.4

### **5. Nonlinear Equations and Chaos:**

Introduction, Singular points of trajectories, Nonlinear oscillations, Limit cycles, Chaos : Logistic map, Definitions, Fixed points, Period doubling, Universality. (13 hours)

Text : Bhatia, Sections 10.1, 10.2, 10.3, 10.4, 10.5, 10.51

#### **Textbooks :**

1. Goldstein "Classical Mechanics" (Addison Wesley)
2. V.B.Bhatia : "Classical Mechanics" (Narosa Publications, 1997)

#### **Reference books :**

1. Michael Tabor : "Chaos and Integrability in Nonlinear Dynamics" (Wiley, 1989)
2. N.C.Rana and P.S.Joag : "Classical Mechanics" (Tata McGraw Hill)
3. R.G.Takwale and P.S.Puranik : "Introduction to Classical Mechanics" (Tata McGraw Hill)
4. Atam P. Arya : "Introduction to Classical Mechanics, (2nd Edition )" (Addison Wesley 1998)
5. Laxmana : "Nonlinear Dynamics" (Springer Verlag, 2001)

For further reference: Classical Physics Video Prof. V. Balakrishnan IIT Madras

<http://nptel.iitm.ac.in/video.php?subjectId=122106027>

Special Topics in Classical Mechanics Video Prof. P.C. Deshmukh IIT Madras

<http://nptel.iitm.ac.in/courses/115106068/>

Physics I - Oscillations & Waves Video Prof. S. Bharadwaj IIT Kharagpur

<http://nptel.iitm.ac.in/video.php?subjectId=122105023>

Chaos, Fractals & Dynamic Systems Video Prof. S. Banerjee IIT Kharagpur

<http://nptel.iitm.ac.in/video.php?subjectId=10810505>

**Course Code: SJPHY1C02**

**Name of the Course: MATHEMATICAL PHYSICS I**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions  (appr.)
CO1	Understand orthogonal curvilinear coordinates and its application in different coordinate system	PSO2	U Ap,E	C	11
CO2	Understand matrices and tensors in various field of Physics	PSO2	U Ap,E	C	11
CO3	Understand second order differential equation and its application in various field of Physics	PSO2	U Ap,E	C	14
CO4	Understand Special functions and its application in various field of Physics	PSO2	U Ap,E	C	24
CO5	Understand Fourier series and its application in various field of Physics	PSO2	U Ap,E	C	12

**SJPHY1C02 : MATHEMATICAL PHYSICS – I (4C, 72 hrs)**

**1. Vectors :**

Rotation of coordinates, Orthogonal curvilinear coordinates, Gradient, Divergence and Curl in orthogonal curvilinear coordinates, Rectangular, cylindrical and spherical polar coordinates, Laplacian operator, Laplace's equation – application to electrostatic field and wave equations, Vector integration, Enough exercises. (11 hours)

Text : Arfken & Weber , Sections 1.2, 1.6 - 1.9, 1.10, 2.1 –

**2.5 2. Matrices and Tensors :**

Basic properties of matrices (Review only), Orthogonal matrices, Hermitian and Unitary matrices, Similarity and unitary transformations, Diagonalization of matrices, Definition of Tensors, Contraction, Direct products, quotient rule, Pseudo tensors, Dual tensors, Levi Cevita symbol, irreducible tensors, Enough exercises. (11 hours)

Text : Arfken & Weber , Sections 3.2 - 3.5, 2.6 – 2.9

**3. Second Order Differential Equations:**

Partial differential equations of Physics, Separation of variables, Singular points, Ordinary series solution, Frobenius method, A second solution, Self adjoint differential equation, eigen functions and values, Boundary conditions, Hermitian operators and their properties, Schmidt orthogonalization, Completeness of functions, Enough exercises. (14 hours)

Text : Arfken & Weber , Sections 8.1, 8.3 – 8.6, 9.1 – 9.4

#### 4. Special functions :

Gamma function, Beta function, Delta function, Dirac delta function, Bessel functions of the first and second kinds, Generating function, Recurrence relation, Orthogonality, Neumann function, Spherical Bessel function, Legendre polynomials, Generating function, Recurrence relation, Rodrigues' formula, Orthogonality, Associated Legendre polynomials, Spherical harmonics, Hermite polynomials, Laguerre polynomials, Enough exercises. ( 24 hours)

Text : Arfken & Weber , Sections 10.1, 10.4, 1.15, 11.1 – 11.3, 11.7, 12.1 – 12.4, 12.6, 13.1,

#### 13.2 5. Fourier Series :

General properties, Advantages, Uses of Fourier series, Properties of Fourier series, Fourier integral, Fourier transform, Properties, Inverse transform, Transform of the derivative, Convolution theorem, Laplace transform, Enough exercises. (12 hours)

Text : Arfken & Weber , Sections 14.1 – 14.4, 15.2 – 15.5, 15.8

#### Text book :

1. G.B.Arfken and H.J.Weber : "Mathematical Methods for Physicists (5th Edition, 2001)" (Academic Press)
1. J.Mathews and R.Walker : "Mathematical Methods for Physics" (Benjamin)
2. L.I.Pipes and L.R.Harvill : "Applied Mathematics for Engineers and Physicists (3rd Edition)" (McGraw Hill)
3. Erwin Kreyzig : "Advanced Engineering Mathematics - 8th edition" (Wiley)
4. M. Greenberg : "Advanced Engineering Mathematics – 2nd edition " (Pearson India 2002)
5. A.W. Joshi : Matrices and tensors
6. Mathematical methods in the physical sciences, 2nd edn, Mary L Boas, John Wiley & Sons
7. Elementary Differential Equations and boundary value problems, William E. Boyce, Richard C. DiPrima, John Wiley & Sons, Inc.
8. Mathematics of Classical and Quantum Physics, F. W. Byron and R. W. Fuller, Dover Publications, Inc., New York

#### For further reference:

Mathematics I Video Prof. Swagato K. Ray, Prof. Shobha Madan, Dr. P. Shunmugaraj

<http://nptel.iitm.ac.in/video.php?subjectId=122104017>

Mathematics II Video Prof. Sunita Gakkhar, Prof. H.G. Sharma, Dr. Tanuja Srivastava IIT Roorkee

<http://nptel.iitm.ac.in/video.php?subjectId=122107036>

Mathematics III Video Prof. P.N. Agrawal, Dr. Tanuja Srivastava IIT Roorkee

<http://nptel.iitm.ac.in/video.php?subjectId=122107037>

**Course Code: SJPHY1C03**

**Name of the Course: ELECTRODYNAMICS AND PLASMA PHYSICS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understanding the basic concepts of Maxwell's equation in time varying fields.	PSO1	U	C	14
CO2	Analyzing the behavior of plane waves in unbounded media.	PSO1	Z	P	13
CO3	Understanding the behavior of plane waves in guided structure like transmission line, wave guides and cavity resonators	PSO1	An	P	14
CO4	Applying relativity in the field of electrodynamics and presenting it in tensor notations.	PSO1	Ap	P	15
CO5	Understanding the basic ideas of plasma and its applications	PSO1	U	C	16

**SJPHY1C03: ELECTRODYNAMICS AND PLASMA PHYSICS (4C, 72 hrs)**

**1. Time varying fields and Maxwell's equations :**

Maxwell's equations, Potential functions, Electromagnetic boundary conditions, Wave equations and their solutions, Time harmonic fields, Multipole expansion of electric scalar potential and magnetic vector potential, Enough exercises. (14 hours)

Text : Cheng, Sections 7.3 – 7.7, Griffiths, Sections 3.4, 5.4.2

**2. Plane electromagnetic waves :**

Plane waves in lossless media, Plane waves in lossy media, Group velocity, Flow of electromagnetic power and the Poynting vector, Normal incidence at a plane conducting boundary, Oblique incidence at a plane conducting boundary, Normal incidence at a plane dielectric boundary, Oblique incidence at a plane dielectric boundary, Enough exercises. (13 hours)

Text : Cheng , Sections 8.2 – 8.10

**3. Transmission lines, Wave guides and cavity resonators:**

Transverse electromagnetic waves along a parallel plane transmission line, General transmission line equations, Wave characteristics on finite transmission lines, General wave behaviour along uniform guiding structures, Rectangular wave guides, Cavity resonators (Qualitative ideas only), Enough exercises. (14 hours)

Text : Cheng, Sections 9.2 - 9.4 , 10.2, 10.4, 10-7.1

#### **4. Relativistic electrodynamics:**

Magnetism as a relativistic phenomenon, Transformation of the field, Electric field of a point charge moving uniformly, Electromagnetic field tensor, Electrodynamics in tensor notation, Potential formulation of relativistic electrodynamics, Enough exercises. (15 hours)

Text : Griffiths, Sections 10.3.1 – 10.3.5

#### **5. Plasma Physics :**

Plasma - Definition, concepts of plasma parameter, Debye shielding, Motion of charged particles in an electromagnetic field - Uniform electric and magnetic fields, Boltzmann and Vlasov equations, their moments - Fluid equations, Plasma oscillations, Enough exercises. (16 hours)

Text : Chen, Sections 1.1 - 1.6, 2.2 - 2.2.2, 3.1 - 3.3.2, 4.3, 4.18, 4.19, 7.2-7.3

#### **Text books :**

1. David K. Cheng : “ Field and Wave Electromagnetics (Addison Wesley)
2. David Griffiths : “ Introductory Electrodynamics” (Prentice Hall of India, 1989)
3. F. F. Chen, Introduction to Plasma Physics and Controlled Fusion, Volume I and II, Plenum Press, recent edition

#### **Reference books :**

1. K.L. Goswami, Introduction to Plasma Physics – Central Book House, Calcutta
2. J.D.Jackson : “Classical Electrodynamics” (3rd Ed.) (Wiley,1999)

**Course Code: SJPHY1C04**  
**Name of the Course: ELECTRONICS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand the concept of Field Effect Transistors.	PSO1	U	C	10
CO2	Understand the working principle of different types of microwave and photonic devices.	PSO1	U, Z	F	14
CO3	Understand the basic concept and characteristics of OP-AMP.	PSO1	U	C	12
CO4	Application of OP-AMP in Various electronic circuits	PSO1	Ap	F	14
CO5	Understand the concepts of flip flops, digital counters and architecture of Intel 8085 microprocessor.	PSO1	U	C	22

**\*R-remember, U-understand, A- apply, Z- analyze, E- evaluate, C- create**

**\*F-factual, C-conceptual, P-practical/procedural**

#### **SJPHY1C04: ELECTRONICS (4C, 72 hrs)**

**1. Field effect transistors :** V-I characteristics of JFETs and device operation, construction of depletion and enhancement MOSFETs, V-I characteristics and device operation. Biasing of FETs, FETs as VVR and its applications, small signal model of FETs, analysis of Common Source and Common Drain amplifiers at low and high frequencies, MOSFET as a switch, CMOS and digital MOSFET gates (NOT, NAND, NOR). (10 hours)

**Text:**

Integrated Electronics Millman and Halkias: Tata McGraw Hill

**Reference:**

Electronic devices and Circuit theory, Robert L Boylstead& L. Nashelsky – Pearson  
 Education Micro Electronic Circuits: Sedra/Smith: Oxford University Press

**2. Microwave and Photonic devices:** Tunnel diode, construction and characteristics, negative differential resistance and device operation, radiative transitions and optical absorption, Light emitting diodes (LED) – visible and IR, semiconductor lasers, construction and operation, population inversion, carrier and optical confinement, optical cavity and feedback, threshold current density. Photodetectors – Photoconductor (Light dependent resistor- LDR) and photodiode, p-n junction solar cells - short circuit current, fill factor and efficiency (14 hours)

**Text:**

Semiconductor Devices- Physics and Technology - S.M.Sze, John Wiley and Sons  
Semiconductor Optoelectronic devices: Pallab Bhattacharya: Prentice Hall

**Reference:**

Principles of semiconductor devices: B. Van Zeghbroeck  
Principles of semiconductor devices: S.M. Sze: John Wiley & Sons

**3. Operational Amplifier:** Differential amplifiers, analysis of Emitter coupled differential amplifiers, OPAMP parameters: Open loop gain, CMRR, error currents and error voltages, input and output impedances, slew rate and UGB. Frequency response, poles and zeros; transfer functions (derivation not required), expression for phase angle. Need for compensation, dominant pole, pole zero and lead compensation (12 hours)

**Text:**

Integrated Electronics: Millman and Halkias: Tata McGraw Hill

**Reference:**

OPAMPS and Linear Integrated Circuits: Ramakant A. Gaekwad

**4. OPAMP Applications:** Closed loop inverting, non-inverting and difference OPAMP configurations and their characteristics; OPAMP as inverter, scale changer, summer, V to I converter, practical integrator & differentiator, active low pass, high pass and band pass Butterworth filters, band pass filter with multiple feedback, OPAMP notch filter, OPAMP Wien bridge oscillator, OPAMP astable and monostable multivibrators, Schmidt triggers. (14 hours)

**Text:**

Integrated Electronics: Millman and Halkias : Tata McGraw Hill  
OPAMPS and Linear Integrated Circuits: Ramakant A. Gaekwad

**Reference:**

Linear Integrated circuits: D. Roychoudhuri : New Age International Publishers

**5. Digital Electronics:** Minimization of Boolean functions using Karnaugh map and representation using logic gates, JK and MSJK and D flip-flops, shift registers using D and JK flip flops and their operations, shift registers as counters, ring counter, design of synchronous and asynchronous counters, state diagram, cascade counters, basic idea of static and dynamic RAM, basics of charge coupled devices. R-2R ladder D/A converter, Introduction to 8 bit microprocessor; internal architecture of Intel 8085, register organisation. (22 hours)

**Text:**

Digital Principles and Applications: Malvino and Leach: Tata McGraw Hill  
Digital Fundamentals: Thomas. L. Floyd: Pearson Education.  
Fundamentals of Microprocessors and Microcomputers: B. Ram: Dhanpathi Rai & Sons.

**Reference:**

Modern Digital Electronics: R.P. Jain: Tata McGraw Hill  
For further reference: Electronics Video Prof. D.C. Dube IIT Delhi,

<http://nptel.iitm.ac.in/courses/115102014/>

Digital Integrated Circuits Video Prof. Amitava Dasgupta IIT Madras

<http://nptel.iitm.ac.in/video.php?subjectId=108106069>

**Course Code: SJPHY1A01**

**Name of the Course: ABILITY ENHANCEMENT COURSE(AEC)**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand the recent trends in Physics	PSO6	U	P	Nil
CO2	Develop the presentation skill.	PSO6	C	P	Nil

**SJPHY1A01 Ability Enhancement Course (AEC) (4C)**

Each student has to prepare and present a seminar on recent trends in a selected topic in physics. A report has to be prepared and submitted before presenting the seminar. The abstract of the seminar has to be sent to the head of the department through the teacher in charge.

**Course Code: SJPHY2C05**

**Name of the Course: QUANTUM MECHANICS I**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand basic principles, mathematical methods for formulating Quantum Mechanics.	PSO1	R, U	C	20
CO2	Understand different methods used in Quantum dynamics and develop skill to solve problems.	PSO1	R, U	C	20
CO3	Understand the theory of angular momentum and its applications.	PSO1	R, U A	C	15
CO4	Understand the theory of central potentials and its applications.	PSO1	U	C	8
CO5	Understand different invariance principles and the corresponding conservation laws.	PSO1	U, Z	C	9

**SJPHY2C05: QUANTUM MECHANICS-I (4C, 72 hrs)**

**1. Formulation of Quantum Mechanics**

**(20 hours)**

Sequential Stern-Gerlach experiments – Analogy with the polarization of light – Need for representing a quantum mechanical state as a vector in complex vector space. Dirac notation – Ket space, Bra space and Inner

products – Operators – Hermitian adjoint – Hermitian operator – Multiplication – Associative axiom – Outer product. Eigenkets and eigenvalues of Hermitian operator – Eigenkets as base kets – Completeness relation – Projection operator – Matrix representation of operators, kets and bras. Measurement in a quantum mechanical system – Expectation value – Illustration with spin-1/2 systems – Compatible observables and simultaneous eigenkets – Maximal set of commuting observables – Incompatible observables and general uncertainty relation. Unitary operator – Change of basis and transformation matrix – Similarity transformation – Diagonalization – Unitary equivalent observables. Position eigenkets and position measurements – Infinitesimal translation operator and its properties – Linear momentum as a generator of translation – Canonical commutation relations. Position-space wavefunction – wavefunction as an expansion coefficient – Momentum operator in the position basis – Momentum-space wavefunction – Transformation function or the momentum eigenfunction in position basis – Relations between wavefunctions in position-space and momentum-space. Gaussian wave packet – Computation of dispersions of position operator and momentum operator – Minimum uncertainty product. Generalization to three dimensions.

**Text:** Chapter 1, Modern Quantum Mechanics (Edn.2) by J. J. Sakurai

## 2. Quantum Dynamics

(20 hours)

Time-evolution operator – Schrodinger equation for the time-evolution operator and its solutions according to the time-dependence of the Hamiltonian operator – Energy eigenkets – Time dependence of expectation values – Time evolution of a spin-1/2 system and Spin precession – Correlation amplitude and energy-time uncertainty relation. Schrodinger picture and Heisenberg picture – Behaviour of state kets and observables in Schrodinger picture and Heisenberg picture – Heisenberg equation of motion – Ehrenfest's theorem. Time-evolution of base kets and transition amplitudes. Simple harmonic oscillator – energy eigenkets and energy eigenvalues – Dirac's method – Time development of the oscillator. Schrodinger's wave equation – Time-dependent wave equation – Time-independent wave equation – Continuity Equation – Interpretations of the wavefunction – Classical limit of wave mechanics. Boundary conditions – Elementary solutions to Schrodinger's wave equation – Free particle in one dimension and three dimensions – Simple harmonic oscillator – Particle in a one-dimensional box – Particle in a finite potential well – One-dimensional potential step – Square potential barrier.

**Text :** (1) Chapter 2 – upto section 2.5, Modern Quantum Mechanics (Edn.2) by J. J. Sakurai  
(2) Chapter 4 – section 4.3, Quantum Mechanics (Edn.4) by V. K. Thankappan

## 3. Theory of Angular Momentum

(15 hours)

Non-commutative nature of rotations around different axes – Rotation operator – Infinitesimal rotations in quantum mechanics – Fundamental commutation relations for angular momentum operators. Rotation operators for spin-1/2 systems – Spin precession in a magnetic field – Pauli's two component formalism – Representation of the rotation operator as 2 x 2 matrix. Ladder operators and their commutation relations – Eigenvalue problem for angular momentum operators  $J^2$  and  $J_z$  Matrix elements of angular momentum operators and rotation

operator. Orbital angular momentum – Orbital angular momentum as generator of rotation – Spherical harmonics – Spherical harmonics as rotation matrices. Addition of orbital angular momentum and spin angular momentum – Addition of angular momenta of two spin-1/2 particles – Formal theory of Angular Momentum addition – Computation of Clebsch-Gordan coefficients – Clebsch-Gordan coefficients and the rotation matrices.

**Text :** Chapter 3 – sections 3.1, 3.2, 3.5, 3.6 and 3.8, Modern Quantum Mechanics (Edn.2) by J. J. Sakurai

#### **4. Central Potentials**

**(8 hours)**

Schrodinger's equation for central potentials – The radial equation – Particle in an infinite spherical well – Isotropic harmonic oscillator – The Coulomb potential and the hydrogen atom problem.

**Text :** Chapter 3 – section 3.7, Modern Quantum Mechanics (Edn.2) by J. J. Sakurai.

#### **5. Invariance Principles and Conservation Laws**

**(9 hours)**

Symmetry and conservation laws –Space-time symmetries – Displacement in space and conservation of linear momentum – Displacement in time and conservation of energy – Rotation in space and conservation of angular momentum – Space inversion and conservation of parity – Time reversal symmetry. The indistinguishability principle – Symmetric and antisymmetric wavefunctions – Eigenvalues and eigenvectors of particle-exchange operator – Spin and statistics – Pauli's exclusion principle and antisymmetric wavefunction – The ground state of Helium atom.

**Text:** Chapter 6 and 9 – relevant sections, Quantum Mechanics (Edn.4) by V. K. Thankappan

#### **Textbooks :**

1. Modern Quantum Mechanics (Edn.2) : J. J. Sakurai, Pearson Education.
2. Quantum Mechanics (Edn.4) : V. K. Thankappan, New Age International

#### **References:**

1. Principles of Quantum Mechanics (Edn.2) : R. Shankar, Springer.
2. Introductory Quantum Mechanics: Richard L. Liboff, Pearson Education .
3. Introduction to Quantum Mechanics (Edn.2) : D.J. Griffiths, Pearson Education.
4. A Modern Approach to Quantum Mechanics: J S Townsend, Viva Books.
5. Quantum Mechanics : Non-Relativistic Theory (Course of Theoretical Physics Vol3): L. D. Landau and E. M. Lifshitz, Pergamon Press.
6. The Feynman Lectures on Physics Vol. 3, Narosa .

7. Quantum Mechanics : Concepts and Applications ( Edn.2) : Nouredine Zettili, Wiley.
8. Quantum Mechanics Demystified: David McMohan, McGrawHill 2006.
9. Quantum Mechanics (Schaum's Outline) :Yoav Pelegetal. Tata McGraw Hill Private Limited, 2/e.
10. Quantum Mechanics: 500 Problems with Solutions: G Aruldas, Prentice Hall of India.
11. [www.nptel/videos.in/2012/11/quantum-physics.html](http://www.nptel/videos.in/2012/11/quantum-physics.html)
12. <https://nptel.ac.in/courses/115106066/>

**Course Code: SJPHY2C06**

**Name of the Course: MATHEMATICAL PHYSICS II**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand Complex variable theory and its applications in various fields of Physics	PSO2	U,Z E	C	15
CO2	Understand group theory and its applications in various fields of Physics	PSO2	U,Ap E	C	20
CO3	Understand the method of calculus of variation and its application in Physics	PSO2	U,Ap	C	14
CO4	Understand the transformation of differential equation to integral form and different method to solve integral equations	PSO2	U,E	C	12
CO5	Understand the basic concept of Green's function	PSO2	U	C	11

**SJPHY2C06: MATHEMATICAL PHYSICS-II (4C, 72 hrs)**

**1. Functions of Complex Variables:**

Introduction, Analyticity, Cauchy-Reimann conditions, Cauchy's integral theorem and integral formula, Laurent expansion, Singularities, Calculus of residues and applications (15 hours)-Text:Sections 6.1 to 6.5, 7.1, 7.2

**2. Group Theory:**

Groups, multiplication table, conjugate elements and classes, subgroups, direct product groups, isomorphism and homomorphism, permutation groups, distinct groups of given order, reducible and irreducible representations  
Text :Sections 1-1.8, Joshi.

Generators of continuous groups, rotation groups  $SO(2)$  and  $SO(3)$ , rotation of functions and angular momentum,  $SU(2)$ - $SO(3)$  homomorphism,  $SU(2)$  isospin and  $SU(3)$  eight fold way (20 hours)  
Text : Sections 4.2, Arfken 5th edition.

### 3. Calculus of Variations:

One dependent and one independent variable, Applications of the Euler equation, Generalization to several independent variables, Several dependent and independent variables, Lagrange Multipliers, Variation subject to constraints, Rayleigh-Ritz variational technique. (14 hours)  
Sections 17.1 to 17.8

### 4. Integral equations:

Integral equations- introduction, Integral transforms and generating functions, Neumann series, separable kernel (12 hours)-  
Sections 16.1 to 16.3

### 5. Green's function:

Green's function, eigenfunction expansion, 1-dimensional Green's function, Green's function integral-differential equation, eigenfunction, eigenvalue equation Green's function and Dirac delta function, Enough exercises.(11 hours)  
Section 9.51

#### Text books :

1. G.B.Arfken and H.J.Weber : "Mathematical Methods for Physicists (5th Edition, 2001)" (Academic Press)
2. A.W.Joshi, Elements of Group theory for Physicists()(New Age International (P).Ltd)

#### Reference books :

1. J.Mathews and R.Walker : "Mathematical Methods for Physics" (Benjamin)
2. L.I.Pipes and L.R.Harvill : "Applied Mathematics for Engineers and Physicists (3rd Edition)" (McGraw Hill)
3. Erwin Kreyzig : "Advanced Engineering Mathematics - 8th edition" (Wiley)
4. M. Greenberg : "Advanced Engineering Mathematics – 2nd edition " (Pearson India 2002)
5. Mathematical methods in the physical sciences, 2nd edn, Mary L Boas, John Wiley & Sons
6. Elementary Differential Equations and boundary value problems, William E. Boyce, Richard C. DiPrima, John Wiley & Sons, Inc.
7. Mathematics of Classical and Quantum Physics, F. W. Byron and R. W. Fuller, Dover Publications, Inc., New York

#### For further reference:

Mathematics I Video Prof. Swagato K. Ray, Prof. Shobha Madan, Dr. P. Shunmugaraj\_  
<http://nptel.iitm.ac.in/video.php?subjectId=122104017>

Mathematics II Video Prof. Sunita Gakkhar, Prof. H.G. Sharma, Dr. Tanuja Srivastava IIT Roorkee\_  
<http://nptel.iitm.ac.in/video.php?subjectId=122107036>

Mathematics III Video Prof. P.N. Agrawal, Dr. Tanuja Srivastava IIT Roorkee\_  
<http://nptel.iitm.ac.in/video.php?subjectId=122107037>

**Course Code: SJPHY2C07**

**Name of the Course: STATISTICAL MECHANICS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understanding the basic ideas of statistical mechanics and its link with thermodynamics	PSO1	U	C F	13
CO2	Understanding different ensembles and the formulation of various thermodynamic variables	PSO1	U Ap	C P	21
CO3	Understanding the formulation of quantum statistics	PSO1	U	C	15
CO4	Understanding the thermodynamic behavior of Boson gas and its application taking photons and phonons as examples	PSO1	U Ap	F	10
CO5	Understanding the behavior of Fermi gas and its applications	PSO1	U Ap	F	13

## SJPHY2C07: STATISTICAL MECHANICS (4C, 72 hrs)

### 1. The Statistical Basis of Thermodynamics:

The macroscopic and the microscopic states – Contact between statistics and Thermodynamics: Expressing  $T$ ,  $P$  and  $\mu$  in terms of – The classical Ideal gas - The entropy of mixing and the Gibbs paradox - Phase space of a classical system - Liouville's theorem and its consequences. (13 Hours)

Text : Pathria, Sections 1.1 – 1.6, 2.1 – 2.2

### 2. Microcanonical, Canonical and Grand Canonical Ensembles:

The microcanonical ensemble – Examples : (1) Classical Ideal gas, (2) Linear harmonic oscillator - Quantum states and the phase space – Equilibrium between a system and a heat reservoir- Physical significance of the various statistical quantities in the canonical ensemble- Alternative expressions for the partition function- Examples: (1) The classical systems: Ideal gas, (2) A system of harmonic oscillators, (3) The statistics of paramagnetism - Energy fluctuations in the canonical ensemble -Equipartition theorem - Virial theorem - Equilibrium between a system and a particle-energy reservoir- Physical significance of the various statistical quantities in the grand canonical ensemble- Example : Classical Ideal gas - Density and energy fluctuations in the grand canonical ensemble. (21 Hours)

Text : Pathria, Sections 2.3 -2.5, 3.1, 3.3 - 3.9, 4.1, 4.3 –

### 4.5 3. Formulation of Quantum Statistics:

Quantum-mechanical ensemble theory: The density matrix- Statistics of the various ensembles-Example: An electron in a magnetic field - Systems composed of indistinguishable particles- An ideal gas in a quantum-mechanical microcanonical ensemble- An ideal gas in other quantum-mechanical ensembles-Statistics of the occupation numbers (15 Hours)

Text : Pathria, Sections 5.1 - 5.4, 6.1 – 6.3

### 4. Ideal Bose Systems:

Thermodynamic behaviour of an ideal Bose gas- Thermodynamics of the blackbody radiation- The field of sound waves. (10 Hours)

Text : Pathria, Sections : 7.1 - 7.3

### 5. Ideal Fermi Systems:

Thermodynamic behaviour of an ideal Fermi gas- Magnetic behaviour of an ideal Fermi Gas : (1) Pauli paramagnetism, (2) Landau diamagnetism – The electron gas in metals (Discussion of heat capacity only), Enough exercises. (13 Hours)

Text : Pathria, Sections : 8.1 – 8.3

#### Textbook:

1. Statistical Mechanics ( 2nd Edition ), R. K. Pathria , Butterworth-Heinemann /Elsevier (1996)

#### Reference books:

1. Statistical Mechanics : An Elementary Outline, Avijit Lahiri, Universities Press (2008)
2. An Introductory Course of Statistical Mechanics, Palash. B. Pal, Narosa (2008)
3. Statistical Mechanics : An Introduction, Evelyn Guha, Narosa (2008)
4. Statistical and Thermal Physics : An Introduction, S. Lokanathan and R.S.Gambhir, Prentice Hall of India (2000).
5. Introductory Statistical Mechanics (2nd Edition), Roger Bowley and Mariana Sanchez, Oxford University Press (2007)
6. Concepts in Thermal Physics, Stephen. J. Blundell and Katherine. M. Blundell, Oxford University Press (2008)
7. An Introduction to Thermal Physics, Daniel. V. Schroeder, Pearson (2006)
8. Statistical Mechanics, Donald. A. McQuarrie, Viva Books (2005)
9. Problems and Solutions on Thermodynamics and Statistical Mechanics, Ed. by Yung – Kuo Lim, Sarat Book House (2001)

For further reference:

Basic Thermodynamics Video Prof. S.K. Som IIT Kharagpur

<http://nptel.iitm.ac.in/video.php?subjectId=112105123>

**Course Code: SJPHY2C08**

**Name of the Course: COMPUTATIONAL PHYSICS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand basic and advanced concepts in python programming.	PSO2	R, U	C	13
CO2	Understand the different tools for maths and visualization in python using numpy and pylab modules.	PSO2	U, Z	C	13
CO3	Develop skill to correlate python with various numerical techniques.	PSO2	C, A	C	30
CO4	Understand the concept of computer simulations used for problems in python.	PSO2	C, A	C	16

**SJPHY2C08 : COMPUTATIONAL PHYSICS (4C, 72 hrs)**

**1. Introduction to Python Programming:** Concept of high level language, steps involved in the development of a Program - Compilers and Interpreters - Introduction to Python language: Inputs and Outputs, Variables,

operators, expressions and statements - ,Strings, Lists, Tuples, and Dictionaries, Conditionals, Iteration and looping, Functions and Modules - Mathematical functions (math module), File input and Output, Pickling. Formatted Printing. (13 hours)

## **2. Tools for maths and visualisation in Python (The numpy and pylab modules)\***

Numpy module:- Arrays and Matrices – creation of arrays and matrices ( arange, linspace, zeros, ones, random, reshape, copying), Arithmetic Operations, cross product, dot product , Saving and Restoring, Matrix inversion, solution of simultaneous equations, Data visualization- The Matplotlib, Module- Plotting graphs, Multiple plots, .Polar plots, Pie Charts, Plotting mathematical functions, Sine and other functions, Special functions – Bessel & Gamma, Fourier Series. (13 hours)

**3. Numerical Methods 1\*:** Interpolation: linear and polynomial interpolation, equidistant points - Newton’s forward/backward difference, spline interpolation. Curve fitting- Least square fit- linear and exponential. Derivatives: Lagrange polynomials, Newton difference polynomials, finite difference approximations. Numerical integration: simple quadratures (trapezoid, Simpson). Solution of non-linear equations: closed domain methods (bisection and regula falsi.) Monte Carlo Method – Simple Integration. (15 hours)

**4. Numerical Methods-2\* :** Ordinary differential equations: Initial value problems: the first-order Euler method, the second-order single point methods (predictor), Runge-Kutta methods. Boundary value problems: the shooting method, the equilibrium method, the Numerov’s method, the eigenvalue problems - the equilibrium method . Fourier transforms: discrete Fourier transforms, fast Fourier transforms. (15 hours)

## **5. Computational methods in Physics and Computer simulations 12 hrs (24 marks)\*:**

Classical Mechanics: One Dimensional Motion: Falling Objects: Introduction – Formulation: from Analytical methods to Numerical Methods - Euler Method, Freely falling body, Fall of a body in viscous medium, Two dimensional motion: Projectile motion (by Euler method) and Planetary motion (R-K Method), Accuracy considerations, -, Oscillatory motion – Ideal Simple Harmonic Oscillator (Euler method), Motion of a damped oscillator (Feynmann-Newton method)., Logistic maps. Monte-Carlo simulations: value of  $\pi$ , simulation of radioactivity. Quantum Mechanics: 1D Schrodinger equation – wave function and eigen values. (16 hours)

(Visualisation can be done with matplotlib/pylab)

\*(Programs are to be discussed in Python)

### **Textbooks for Numerical Methods:**

1. Introductory methods of numerical analysis, S.S. Shastri , (Prentice Hall of India,1983)
2. Numerical Methods in Engineering and Science, Dr. B S Grewal, Khanna Publishers, New Delhi (or any other book)
3. Numerical Mathematical Analysis, J.B. Scarborough

## References:

(For Python any book can be used as reference. Moreover a number of open articles are available freely in internet. Python is included in default in all GNU/Linux platforms and It is freely downloadable for Windows platform as well. However use of GNU/Linux may be encouraged).

1. [www.python.org](http://www.python.org)
2. Python Essential Reference, David M. Beazley, Pearson Education
3. Core Python Programming, Wesley J Chun, Pearson Education
4. Python Tutorial Release 2.6.1 by Guido van Rossum, Fred L. Drake, Jr., editor. This Tutorial can be obtained from website <http://www.altaway.com/resources/python/tutorial.pdf>
5. How to Think Like a Computer Scientist: Learning with Python, Allen Downey , Jeffrey Elkner , Chris Meyers, <http://www.greenteapress.com/thinkpython/thinkpython.pdf>
6. Numerical Recipes in C, second Edition(1992), Cambridge University Press
7. Numerical Recipes in Fortran 77, second Edition(1992), Cambridge University Press
8. Numpy reference guide, <http://docs.scipy.org/doc/numpy/numpy-ref.pdf> (and other free resources available on net)
9. Matplotlib , <http://matplotlib.sf.net/Matplotlib.pdf> (and other free resources available on net)
10. Numerical Methods, E Balagurusamy, Tata McGraw-Hill
11. Numerical Methods , T Veerarajan, T Ramachandran, Tat MCGraw-Hill
12. Numerical Methods with Programs I BASIC, Fortran & Pascal, S Balachandra Rao, C K Shantha. Universities Press
13. Numerical methods for scientists and engineers, K. Sankara Rao, PHI
14. Computational Physics, V.K.Mittal, R.C.Verma & S.C.Gupta-Published by Ane Books,4821,Pawana Bhawan,first floor,24 Ansari Road,Darya Ganj,New Delhi-110 002 (For theory part and algorithms. Programs must be discussed in Python)
15. Numerical Methods in Engineering with Python by Jaan Kiusalaas

**Course Code: SJPHY2A02**

**Name of the Course: PROFESSIONAL COMPETENCY COURSE(PCC)**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand the scientific document preparation system-LATEX	PSO6	U	P	Nil
CO2	Develop the creative skill.	PSO6	C	P	Nil

**SJPHY2A02 Professional Competency Course (PCC) (4C)**

Latex – scientific document preparation system : Downloading and installing a LATEX distribution, Basic types of LATEX documents, Packages and use of package physics, Format words, lines, paragraphs and pages, Create lists, tables, figures and captions, Citing books and journals.

Typeset complicated equations and formulas, inserting centered and numbered equations and aligning multi-line equations, typesetting mathematical symbols such as roots, arrows, Greek letters, and different mathematical operators, math structures such as fractions and matrices. Enhance the documents by bringing color.

Activities :

1. Typeset a model question paper for M.Sc programme
2. Develop a review paper in a format suitable for the journal “Pramana – Journal of Physics”
3. Create a professional presentation using beamer

**References :**

1. A document preparation system – Latex : User’s guide and Reference manual, 2<sup>nd</sup> ed.. Leslie Lamport, Pearson Education
2. A student’s guide to the study, practice and tools of modern mathematics, Donald Bindner and Martin Erickson, CRC Press

*Evaluation of this will be based on a multiple choice written examination and an internal practical.*

**PRACTICALS FOR SEMESTER I AND II**

**Course Code: SJPHY1L01 & SJPHY2L03**

**Name of the course: GENERAL PHYSICS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions
CO1	Apply and illustrate the concepts of properties of matter through experiments	PSO7	A	P	72 per semester
CO2	Illustrate elementary experiments using laser	PSO7	A	P	
CO3	Apply and illustrate the experiments using spectrometer	PSO7	A	P	
CO4	Apply and illustrate experiments to find various constants(Plank’s constant, susceptibility)	PSO7	A	P	

*External Practical Exam for SJPHY1L01 & SJPHY2L03 together will be conducted at the end of 2<sup>nd</sup> semester*

**Note :**

1. All the experiments should involve error analysis. Internal evaluation to be done in the respective semesters and grades to be intimated to the controller at the end of each semester itself. Practical observation book to be submitted to the examiners at the time of examination.

2. *Eight experiments are to be done by a student in a semester. One mark is to be deducted from internal marks for each experiment not done by the student if the required total of experiments are not done in the semesters.*
3. *The PHOENIX/EXPEYES Experimental Kit developed at the Inter University Accelerator Centre, New Delhi, may be used for the experiments wherever possible.*

**(At least 16 experiments should be done, 8 each for I & II semesters)**

1.  $\gamma$  and  $\sigma$  - Interference method (a) elliptical (b) hyperbolic fringes. To determine  $\gamma$  and  $\sigma$  of the material of the given specimen by observing the elliptical and hyperbolic fringes formed in an interference set up
2.  $\gamma$  &  $\sigma$  by Koenig's method
3. Variation of surface tension with temperature-Jaegar's method. To determine the surface tension of water at different temperatures by Jaegar's method of observing the air bubble diameter at the instant of bursting inside water
4. Stefan's constant-To determine Stefan's constant
5. Thermal conductivity of liquid and air by Lee's disc method.
6. Dielectric constant by Lecher wire- To determine the wave length of the waves from the given RF oscillator and the dielectric constant of the given oil by measurement of a suitable capacitance by Lecher wire setup.
7. Viscosity of a liquid - Oscillating disc method. To determine the viscosity of the given liquid by measurements on the time period of oscillation of the disc in air and in the liquid
8. Mode constants of a vibrating strip. To determine the first and second mode constants of a steel vibrating strip;  $\gamma$  to be measured by the Cantilever method and frequency of vibration by the Melde's string method
9. Constants of a thermocouple and temperature of inversion.
10. Study of magnetic hysteresis - B-H Curve using standard toroid / specimen in any form.
11. Maxwell's L/C bridge -To determine the resistance and inductance of the given unknown inductor by Maxwell's L/C bridge OR Anderson's Bridge – L/C and self inductance. .(The kit developed by Indian Academy of Science can also be used)
12. Susceptibility measurement by Quincke's and Guoy's methods - Paramagnetic susceptibility of salt and specimen
13. Michelson's interferometer - (a)  $\lambda$  and (b)  $d\lambda$  and thickness of mica sheet.
14. Photoelectric effect. Determination of Plank's constant
15. Frank Hertz experiment .To measure the ionization potential of Mercury by drawing current versus applied voltage.
16. Fabry Perot etalon -Determination of thickness of air film.
17. Elementary experiments using Laser: (a) Study of Gaussian nature of laser beam (b) Evaluation of beam spot size (c) Measurement of divergence (d) Diameter of a thin wire
18. Diffraction Experiments using lasers (a)Diffraction by single slit/double slit/circular aperture (b)Diffraction by reflection grating
19. Measurement of the thermal and electrical conductivity of Cu to determine the Lorents number.(The kit developed by Indian Academy of Science can also be used)
20. Passive filters .(The kit developed by Indian Academy of Science can also be used)
21. Microwave experiments - Determination of wavelength, VSWR, attenuation, dielectric constant.
22. Experiments with Lock-in Amplifier(a) Calibration of Lock In Amplifier (b) Phase sensitive detection (c) Mutual inductance determination (d) Low resistance determination.(The kit developed by Indian Academy of Science can also be used)
23. Cauchy's constants using liquid prism
24. Forbe's method of determining thermal conductivity
25. Zeeman effect using Fabry-Perot etalon.

Reference Books:

1. B.L. Worsnop and H.T. Flint - Advanced Practical Physics for students - Methusen & Co (1950)
2. E.V. Smith - Manual of experiments in applied Physics - Butterworth (1970)
3. R.A. Dunlap - Experimental Physics - Modern methods - Oxford University Press (1988)
4. D. Malacara (ed) - Methods of experimental Physics - series of volumes - Academic Press Inc (1988)
5. S.P. Singh –Advanced Practical Physics – Vol I & II – Pragati Prakasan, Meerut (2003) – 13th Edition
6. A.C. Melissinos and J.Napolitano, Experiments in Modern Physics, Academic Press, 2003
7. K.Muraleedhara Varier, A Practical Approach to Nuclear Physics, Narosa Publishing House (2018)

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions
CO1	Apply and illustrate the principles of transistor through experiments	PSO7	A	P	72 per semester
CO2	Apply and illustrate the principles of opamp IC 741 through experiments	PSO7	A	P	
CO3	Apply and illustrate the principles of opamp IC 555 through experiments	PSO7	A	P	
CO4	Apply and illustrate the principles of digital electronics through experiments	PSO7	A	P	

**Course  
Code:  
SJPHY1L0  
2 &  
SJPHY2L0  
3**

**Name of the  
course:  
ELECTRO**

**NICS**

(At least 16 experiments should be done, 8 each for I & II semesters.)

*External Practical Exam for SJPHY1L02 & SJPHY2L04 together will be conducted at the end of 2nd semester.*

1. Study the V-I characteristics of a Silicon Controlled Rectifier – Construct half-wave and full-wave circuits using SCR.
2. a). Study the V-I characteristics of UJT. Determine intrinsic stand-off ratio. Design and construct a relaxation oscillator and sharp pulse generator for different frequencies.  
b). Design and construct a time delay circuit to switch ON a suitable load driven by a SCR. Trigger the SCR using UJT.
3. a). Study the V-I characteristics of a JFET. Determine pinch-off voltage, saturation drain current and cut-off voltage of the device.  
b). Design and construct a low frequency common source amplifier using JFET. Study the frequency response, measure the i/p and o/p impedances.
4. Design and construct a d.c voltage regulator using transistors and Zener diode. Study the line and load regulation characteristics for suitable o/p voltage and maximum load current.
5. Design a single stage bipolar transistor amplifier. Compare the characteristics and performance of the circuit without feedback and with a suitable negative feedback. Compare theoretical and observed magnitudes of voltage gain, i/p and o/p impedances in both cases.
6. Design and construct a differential amplifier using transistors. Study frequency response and measure i/p, o/p impedances. Also measure CMRR of the circuit.
7. a). Design and construct an amplitude modulator circuit. Study the response for suitable modulation depths.  
b). Design and construct a diode A.M detector circuit to recover the modulating signal from the A.M wave.
8. Design and construct two stage I.F amplifier circuit. Study the response of single and coupled stages.
9. Design and construct a Darlington pair amplifier using medium power transistors for a suitable output current. Study the frequency response of the circuit and measure the i/p and o/p impedances.
10. Design and construct a piezo-electric crystal oscillator to generate square waves of suitable frequencies. Compare designed and observed frequencies.
11. Design and construct an R.F oscillator using tunnel diode. Measure frequency of the output signal.
12. Design and construct OPAMP based summing and averaging amplifier for three suitable inputs. Compare the designed and observed outputs.
13. Design and construct a Wien bridge oscillator using OPAMP for different frequencies. Compare designed and observed frequencies.
14. Design and construct an astable multivibrator using OPAMP for suitable frequencies.
15. Design and construct a monostable multivibrator using OPAMP for suitable pulse widths.
16. Design and construct a triangular wave generator using OPAMPs for different frequencies.
17. Design and construct OPAMP based precision half and full wave rectifies. Observe the o/p on CRO and study the circuit operation.
18. Design and construct an astable multivibrator using timer IC 555. Measure frequency and duty cycle of the o/p signal. Modify the circuit to obtain almost perfect square waves.
19. Design and construct an monostable multivibrator using timer IC 555, for different pulse widths. Compare designed and observed pulse widths.
20. Design and construct a voltage controlled oscillator using timer IC 555. Study the performance.
21. Design and construct Schmidt triggers using OPAMPs – for symmetrical and non-symmetrical LTP/UTP. Trace hysteresis curve.
22. Design and construct OPAMP based analogue integrator and differentiator. Study the response in each case.
23. a). Design and construct OPAMP based circuit for solving a second order differential equation. Study the performance.  
b). Design and construct OPAMP based circuit for solving a simultaneous equation. Study the performance.
24. Design and construct Second order Butterworth Low pass, High Pass and Band Pass filters using OPAMPs. Study the performance in each case.
25. Design and construct a narrow band-pass filter for a given centre frequency using a single OPAMP with multiple feedback. Study the frequency response.

26. 4 bit D/A converter using R-2R ladder network. Realization of 4 bit A/D converter using D/A converter.
27. Study of 4 bit binary counter (IC 7493) and 4 bit decade counter(IC 7490) at various modes. Use the counters as frequency dividers.
28. Design and construct a 3 bit binary to decimal decoder using suitable logic gates. Verify the operation.
29. Set up four bit shift register IC 7495 and verify right shift and left shift operations for different data inputs.
30. Minimization of a three variable truth table using karnaugh map (k-map) and realization using NAND gates.
31. Microprocessor experiments: Addition, Subtraction, Division and Multiplication of one byte numbers using Intel 8085 kit

**References:** Design and construction ideas may be obtained from standard electronics text books.

**For further reference:**

Basic Electronics and Lab Video Prof. T.S. Natarajan IIT Madras  
<http://nptel.iitm.ac.in/video.php?subjectId=122106025>

**Course Code: SJPHY3C09**

**Name of the Course: QUANTUM MECHANICS II**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand and apply concepts of time independent perturbation theory.	PSO1	U, A	C	20
CO2	Understand and apply variational and WKB methods.	PSO1	U, A	C	12
CO3	Understand and apply concepts of time dependent perturbation theory.	PSO1	U, A	C	12
CO4	Understand different concepts of scattering.	PSO1	U	C	12
CO5	Understand and apply concepts of relativistic quantum mechanics.	PSO1	U, Z	C	16

**SJPHY3C09: QUANTUM MECHANICS –II (4C, 72 hrs)**

**1.Time-Independent Perturbation Theory**

**(20 Hrs.)**

Non-degenerate perturbation theory – First-order theory and Second-order theory – Examples : (1) Linear harmonic oscillator (2) Anharmonic oscillator – Degenerate perturbation theory – Two-fold degeneracy – Higher-order degeneracy – The fine-structure of hydrogen – Relativistic correction – Spin-orbit coupling - Zeeman effect – Weak-field Zeeman effect – Strong-field Zeeman effect – Intermediate-field Zeeman effect – Hyperfine splitting – Linear Stark effect in the hydrogen atom.

**Text :** (1) Chapter 6, Introduction to Quantum Mechanics (Edn.2) by David. J. Griffiths,

(2) Chapter 8, section 8.3, Quantum Mechanics (Edn.4) by V. K. Thankappan

## **2.Variational Method and WKB Method**

**(12 Hrs.)**

Bound states (Ritz method) – Linear harmonic oscillator – Helium atom – WKB wavefunction in classical region – Example : Potential well with two vertical walls – WKB wavefunction in nonclassical region – Example : Tunneling – Connection formulae – Examples : (1) Potential well with one vertical wall (2) Potential well with no vertical walls.

**Text :** (1) Chapter 8, section 8.2A, Quantum Mechanics (Edn.4) by V. K. Thankappan

(2 ) Chapter 6, Introduction to Quantum Mechanics (Edn.2) by David. J. Griffiths

## **3.Time-dependent perturbation theory**

**(12 Hrs.)**

First order time-dependent perturbation theory – Constant perturbation – Transition to a continuum – Fermi's Golden rule – Scattering cross section in the Born approximation – Harmonic perturbation – Radiative transitions in atoms.

**Text :** Chapter 8, sections 8.4, 8.4A, 8.4B, Quantum Mechanics (Edn.4) by V. K. Thankappan

## **4. Scattering**

**(12 Hrs.)**

Scattering amplitude – Method of partial waves – Scattering by a central potential – Optical theorem – Scattering by a square-well potential

**Text:** Chapter 7, relevant sections, Quantum Mechanics (Edn.4) by V. K. Thankappan

## **5. Relativistic Quantum Mechanics**

**(16 Hrs.)**

Klein-Gordon equation – First order wave equations – Weyl equation – Dirac equation – Properties of Dirac matrices – Dirac particle is spin-1/2 particle – Spinor – Equation of continuity – Dirac particle in an external magnetic field : Non-relativistic limit – Hole theory

**Text:** Chapter 10, relevant sections; Quantum Mechanics (Edn.4) by V. K. Thankappan

### **Textbooks:**

1. Quantum Mechanics (Edn.4) : V. K. Thankappan, New Age International.
2. Introduction to Quantum Mechanics (Edn.2) : D.J. Griffiths, Pearson Education.

### **References :**

1. Principles of Quantum Mechanics (Edn.2) : R. Shankar, Springer.
2. Introductory Quantum Mechanics: Richard L. Liboff, Pearson Education .

3. A Modern Approach to Quantum Mechanics: J S Townsend, Viva Books.
4. Quantum Mechanics : Non-Relativistic Theory (Course of Theoretical Physics Vol3): L. D. Landau and E. M. Lifshitz, Pergamon Press.
5. The Feynman Lectures on Physics Vol 3, Narosa.
6. Quantum Mechanics : Concepts and Applications ( Edn.2) : Nouredine Zettili, Wiley.
7. Quantum Mechanics Demystified: David McMohan, McGrawHill 2006.
8. Quantum Mechanics (Schaum's Outline) : Yoav Pelegetal. Tata McGraw Hill Private Limited, 2/e.
9. Quantum Mechanics: 500 Problems with Solutions: G Aruldhas, Prentice Hall of India.
10. [www.nptel/videos.in/2012/11/quantum-physics.html](http://www.nptel/videos.in/2012/11/quantum-physics.html)
11. <https://nptel.ac.in/courses/115106066/>

Course Code: SJPHY3C10

Name of the Course: NUCLEAR AND PARTICLE PHYSICS

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand the properties of nucleus and the theory of nucleon- nucleon scattering.	PSO1	R, U	C	12
CO2	Understand the concept and theory of alpha, beta and gamma decay.	PSO1	U	C	12
CO3	Understand the theory of nuclear models and concept of nuclear fission and fusion	PSO1	U,Z	C	19
CO4	Understand the working principle of different types of nuclear detectors.	PSO1	U	F	12
CO5	Understand different nuclear reactions and conservation laws in particle physics	PSO1	R, U	C	9
CO6	Understand different models to classify of elementary particles	PSO1	U	C	8

**SJPHY3C10 : NUCLEAR AND PARTICLE PHYSICS (4C, 72 hrs)**

- Nuclear Forces:** Properties of the nucleus, size, binding energy, angular momentum , The deuteron and two-nucleon scattering experimental data, Simple theory of the deuteron structure, Low energy n-p scattering, characteristics of nuclear forces, Spin dependence, Tensor force, Scattering cross sections, Partial waves, Phase shift, Singlet and triplet potentials, Effective range theory, p-p scattering. (12 hours)  
Text: K.S.Krane : “Introductory Nuclear Physics” (Wiley), (Ch. 3 and 4)
- Nuclear Decay:** Basics of alpha decay and theory of alpha emission, Beta decay, Energetics of beta decay, Fermi theory of beta decay, Comparative half-life, Allowed and forbidden transitions, Selection rules, Parity violation in beta decay. Neutrino. Energetics of Gamma Decay, Multipole moments, Decay rate, Angular momentum and parity selection rules, Internal conversion, Lifetimes. (12 hours)  
Text: K.S.Krane : “Introductory Nuclear Physics” (Wiley), (Ch. 8, 9 and 10)
- Nuclear Models, Fission and Fusion:** Shell model potential, Spin-orbit potential, Magnetic dipole moments, Electric quadruple moments, Valence Nucleons, Collective structure, Nuclear vibrations, Nuclear rotations, Liquid drop Model, Semiempirical Mass formula, Energetics of Fission process, Controlled Fission reactions. Fusion process, Characteristics of fusion, solar fusion, Controlled fusion reactors. (19 hours)  
Text: K.S.Krane : “Introductory Nuclear Physics” (Wiley), (Ch. 5,13.1-13.5,14)
- Nuclear Radiation Detectors and Nuclear Electronics:** Gas detectors – Ionization chamber, Proportional counter and G M counter, Scintillation detector, Photo Multiplier Tube (PMT), Semiconductor detectors – Ge(Li), Si(Li) and surface barrier detectors, Preamplifiers, Amplifiers, Single channel analyzers, Multi- channel analyzers, counting statistics, energy measurements. (12 hours)  
Text: S S Kapoor and V S Ramamurthy: “Nuclear Radiation Detectors” (Wiley)
- Particle Physics:** Four basic forces - Gravitational, Electromagnetic, Weak and Strong - Relative strengths, classification of particles, Yukawa's theory, Conservation of energy and masses, Electric charges, Conservation of angular momentum, Baryon and lepton numbers, Conservation of strangeness, Conservation of isospin and its components, Conservation of parity, Charge conjugation, CP violation, time reversal and CPT theorem. Extremely short lived particles, Resonances - detecting methods and experiments, Internal symmetry, The Sakata

model, SU (3), The eight fold way, Gellmann and Okubo mass formula, Quarks and quark model, Confined quarks, Experimental evidence, Coloured quarks. (17 hours)  
Text : Y.Neeman and Y.Kirsh: "The particle hunters' (Cambridge University Press), Ch 6.1- 3, 3.4, 7.1-10, 8.1, 9. 1-7)

**Reference Books :**

1. H.S.Hans : "Nuclear Physics – Experimental and theoretical" (New Age International, 2001).
2. G.F.Knoll : "Radiation Detection and Measurement, (Fourth Edition, Wiley, 2011)
3. G.D.Coughlan, J.E.Dodd and B.M.Gripalos "The ideas of particle physics – an introduction for scientists", (Cambridge Press)
4. David Griffiths – "Introduction to elementary particles" – Wiley (1989)
5. S.B.Patel : "An Introduction to Nuclear Physics" (New Age International Publishers)
6. Samuel S.M.Wong: "Introductory Nuclear Physics" (Prentice Hall,India)
- 7.B.L.Cohen : "Concepts of Nuclear Physics" (Tata McGraw Hill)
- 8.E.Segre : "Nuclei and Particles" (Benjamin, 1967)
- 9.K Muraleedhara Varier: "Nuclear Radiation Detection: Measurement and Analysis" (Narosa).

**Course Code: SJPHY3C11**

**Name of the Course: SOLID STATE PHYSICS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand various crystal structures, introduction to reciprocal lattice and crystal bondings.	PSO1	U Z	C	12
CO2	Understand lattice vibration and Einstein and Debye model of specific heat capacities	PSO1	U Z	F P	9
CO3	Introduction to free electron theory and semiconductor theory.	PSO1	U Ap	F	17
CO4	Understanding dielectric, Ferro electric and magnetic properties of crystals	PSO1	U Z	F	22
CO5	Understanding basic principles of superconductivity	PSO1	U	F	12

### **SJPHY3C11: SOLID STATE PHYSICS (4C)**

1. Crystal Structure and binding: Symmetry elements of a crystal, Types of space lattices, Miller indices, Diamond Structure, NaCl Structure, BCC, FCC, HCP structures with examples, Description of X-ray diffraction using reciprocal lattice, Brillouin zones, Vander Waals interaction, Cohesive energy of inert gas crystals, Madelung interaction, Cohesive energy of ionic crystals, Covalent bonding, Metallic bonding, Hydrogen-bonded crystals (10 hours)

2. Lattice Vibrations: Vibrations of monatomic and diatomic lattices, Quantization of lattice vibrations, Inelastic scattering of neutrons, Einstein and Debye models of specific heat, Thermal conductivity, Effect of imperfection (8 hours)

3. Electron States and Semiconductors: Free electron gas in three dimensions, Specific heat of metals, Sommerfield theory of electrical conductivity, Wiedemann-Franz law, Hall effect, Nearly free electron model and formation of energy bands, Bloch functions, Kronig Penny model, Formation of energy gap at Brillouin zone boundaries, Number of orbitals in a band, Equation of motion of electrons in energy bands, Properties of holes, Effective mass of carriers, Intrinsic carrier concentration, Hydrogenic model of donor and acceptor states. Direct band gap and indirect band gap semiconductors (16 hours)

4. Dielectric, Ferroelectric and magnetic properties: Theory of Dielectrics: polarization, Dielectric constant, Local Electric field, Dielectric polarisability, Polarisation from Dipole orientation, Ferroelectric crystals, Order-disorder type of ferroelectrics, Properties of Ba Ti O<sub>3</sub>, Polarisation catastrophe, Displasive type ferroelectrics, Landau theory of ferroelectric phase transitions, Ferroelectric domain, Antiferroelectricity, Piezoelectricity, Applications of Piezoelectric Crystals, Diamagnetism and Paramagnetism: Langevin's theory of diamagnetism, Langevin's theory of paramagnetism, theory of Atomic magnetic moment, Hund's rule, Quantum theory of magnetic Susceptibility Ferro, Anti and Ferri magnetism: Weiss theory of ferromagnetism, Ferromagnetic domains, Neel Model of Antiferromagnetism and Ferrimagnetism, Spinwaves, Magnons in Ferromagnets (qualitative) (20 hours)

5. Superconductivity: Meissner effect, Type I and Type II superconductors, energy gap Isotope effect, London equation and penetration of magnetic field, Cooper pairs and the B C S ground state (qualitative, Flux quantization, Single particle tunneling, DC and AC Josephson effects, High T<sub>c</sub> Superconductors(qualitative) description of cuprates, Enough exercises. (10 hours)

Text Books: 1. C.Kittel,; Introduction to Solid State Physics 5th edition (Wiley Eastern)  
2. A.J.Dekker: Solid State Physics (Macmillian 1958)

**References:**

1. M.Ali Omar, Elementary Solid State Physics, Addison-Wesley Publishing Company
2. N.W.Ashcroft and Mermin : Solid State Physics (Brooks Cole (1976)
3. Elements of Solid State Physics, Srivastava J.P. Prentice Hall of India (2nd edn)
4. Ziman J.H. Principles of Theory of Solids - ( Cambridge 1964)
5. Luth – Solid State Physics.

**Course Code: SJPHY3E05**

**Name of the Course: EXPERIMENTAL TECHNIQUE**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand the concept of vacuum, different types of vacuum pumps, vacuum accessories and vacuum gauges.	PSO1	U	C	19
CO2	Understand the concept of thin film technology- thin film fabrication, thickness measurement and its application in Physics and industry.	PSO1	U,Ap	F	14
CO3	Understand different types of accelerators.	PSO1	U,Z	F	8
CO4	Understand the different ion sources, ion implantation technique and its application	PSO1	U	C	6
CO5	Understand different nuclear technique for material analysis.	PSO1	U,Ap	F	15
CO6	Understand the basic concept of XRD	PSO1	U	C	10

### **ELECTIVE I:**

#### **SJPHY3E05: EXPERIMENTAL TECHNIQUES (4C, 72 hrs)**

1. **Vacuum Techniques** : Units and basic definitions, Roughing pumps - Oil sealed rotary vacuum pump and Sorption pump, High vacuum pumps – Turbo molecular pump, Diffusion pump, Oil vapour booster pump, Ion pumps - Sputter ion pump and Getter ion pump, Cryo pump, Vacuum gauges - Pirani gauge, Thermocouple gauge, penning gauge (Cold cathode Ionization gauge) and Hot filament ionization gauge, Vacuum accessories – Diaphragm, Gate valve, Butterfly valve, Baffle and isolation valves, magnetic valves, adjustable valves, air inlet valves, Traps - Liquid nitrogen trap, Sorption traps, and gaskets and O rings (19 hours)

Text : Muraleedhara Varier et al. “Advanced Experimental Techniques in Modern Physics”, Sections 1.4, 1.6 – 1.8, 1.9.2.3 –1.9.2.5, 1.10.1, 1.10.6, 1.10.3

1. **Thin film techniques** : Introduction, Fabrication of thin films, Thermal evaporation in vacuum – Resistive heating, Electron beam evaporation and laser evaporation techniques, Sputter deposition, Glow discharge, Thickness measurement by quartz crystal monitor, optical interference method, electrical conductivity measurement, Thermo electric power, Interference filters - Multi layer optical filters, Technological Applications of thin films. (14 hours)

Text : Muraleedhara Varier, et al. “Advanced Experimental Techniques in Modern Physics” Sections 2.1, 2.2.1.1, 2.2.1.4, 2.1.5, 2.2.2, 2.3.2, 2.3.3, 2.3.1, 2.7, 2.6.1

4 **Accelerator techniques** : High voltage DC accelerators, Cascade generator, Van de Graaff accelerator, Tandem Van de Graaff accelerator, Linear accelerator, Cyclotron, Synchrotron (Electron and proton), Ion sources – Ionization

processes, simple ion source, ion plasma source and RF ion source, Ion implantation – techniques and profiles, Ion beam sputtering– principles and applications. (14 hours)

Text : Muraleedhara Varier, et al. “Advanced Experimental Techniques in Modern Physics”, Sections 4.3, 4.4, 4.5.1, 4.5.4, 4.5.5, 4.6, 4.8.1 – 4.8.3, 4.9

**4. Materials Analysis by nuclear techniques:** Introduction, Basic principles and requirements, General experimental setup, mathematical basis and nuclear reaction kinematics, Rutherford backscattering – introduction, Theoretical background – classical and quantum mechanical, experimental set up, energy loss and straggling and applications. Neutron activation analysis – principles and experimental arrangement, applications, Proton induced X-ray Emission – principle and experimental set up, applications to water samples, human hair samples and forensic samples, limitations of PIXE. (15 hours)

Text: Advanced Experimental Techniques in Modern Physics – K. Muraleedhara Varier, Antony Joseph and P.P.Pradyumnan, Pragati Prakashan, Meerut (2006)

**5. X- Ray Diffraction Technique :** Introduction, Lattice planes and Bragg's Law, Diffractometer - Instrumentation, Single crystal and Powder diffraction, Scherrer equation, Structure factor, Applications of XRD - Crystallinity, Unit Cell Parameters, Phase transition studies, thin film studies, Awareness on Powder Diffraction File (PDF) of the International Centre for Diffraction Data. (10 hours)

Text: Elements of Modern X-ray Physics, Jens Als Nielsen and Des McMorrow, (John Wiley and Sons 2000)

#### Reference books:

1. Scientific foundations of vacuum techniques – S. Dushman and J.M. Laffer, John Wiley New York (1962)
2. Thin film phenomena – K.L. Chopra, Mc Graw Hill (1983)
3. R. Sreenivasan – Approach to absolute zero - Resonance magazine Vol 1 no 12, (1996) , vol 2 nos 2, 6 and 10 (1997)
4. R. Berry, P.M. Hall and M.T. Harris – Thin film technology – Van Nostrand (1968)
5. Dennis and Heppel – Vacuum system design
6. Nuclear Micro analysis – V. Valkovic
7. B.D. Cullity, Elements of X-ray diffraction, Addison Wesley Inc (1978)
8. Useful link for XRD-<http://pd.chem.ucl.ac.uk/pdnn/powintro/whatdiff.htm>

Course Code: SJPHY4C12

Name of the Course: ATOMIC AND MOLECULAR SPECTROSCOPY

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand the basic principle of vector atom model, Zeeman effect, Paschen Back effect and Stark effect	PSO1	U	F	12
CO2	Understand the principle of microwave and infrared spectroscopy	PSO1	U	F	17
CO3	Understand the principle of Raman spectroscopy	PSO3	U Ap	F	14
CO4	Understand the principle of vibrational analysis and rotational fine structure of electronic spectroscopy	PSO3	U Ap	F	12
CO5	Understand the principle of NMR, ESR and Mossbauer spectroscopy	PSO1	U	F	17

### SJPHY4C12: ATOMIC AND MOLECULAR SPECTROSCOPY (4C, 72 hrs)

#### 1. Atomic Spectroscopy: (12 hours)

Vector Atom model – L S coupling & J J coupling, effect of electric & magnetic field on atoms and molecules; Zeeman effect, Paschen Back effect and Stark effect.

Text: Sections 10.1to10.11, 12.1to12.10, 13.1 to13.9, 20.1to 20.8 –Introduction to atomic spectra by H E White

#### 2. Microwave and Infrared spectroscopy: (17 hours)

Classification of molecules, interaction of radiation with rotating molecule, isotop effect in rotational spectra. The spectrum of non rigid rotator, e.g. of HF, vibrational excitational effect, linear polyatomic molecule, spectrum of symmetric top molecule e.g. of CH<sub>3</sub>Cl, Instrumentation for Microwave Spectroscopy, Stark modulator, Information derived from Rotational Spectrum: I R Spectroscopy: Born – Oppenheimer approximation, Effect of Breakdown of Born Oppenheimer approximation, Normal modes and vibration of H<sub>2</sub>O and CO<sub>2</sub>. Instrumentation for I R Spectroscopy – Fourier transformation I R Spectroscopy, applications.

Text: Sections 6.1, 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.2, 6.4, 6.6, 6.7, 6.8, 6.9, 6.11, 6.14, 6.15, 7.1 to 7.7.1, 7.16, 7.17, 7.18, 7.18.1, 7.18.2, 7.18.3, 7.19, 7.19.1, 7.19.2, Molecular structure and Spectroscopy by G. Aruldas, Second edition

#### 3. Raman Spectroscopy: (14 hours)

Theory of Raman scattering, Rotational Raman Spectrum of Symmetric top molecules, e.g. of CHCl<sub>3</sub> Combined use of Raman & IR Spectroscopy in structure determination e.g. of CO<sub>2</sub> and NO<sub>3</sub>. Instrumentation for Raman Spectroscopy, surface

enhanced raman scattering: surfaces for SERS study, enhancement mechanism, surface selection rules, representative spectra, application of SERS

Text: Sections 8.1, 8.2, 8.3.2, 8.3.3, 8.4, 8.5, 8.6, 8.7, 8.12, 14.1, 14.2, 14.3, 14.4, 14.5, 14.5.1, 14.7 Molecular structure and Spectroscopy by G.Aruldas Second edition

#### 4. Electronic Spectroscopy of molecules: (12 hours)

Vibrational Analysis of band systems, Deslander's table, Progressions & sequences, Information Derived from vibrational analysis, Franck Condon Principle. Rotational fine structure and P R and R Branches, fortrat Diagram, Dissociation Energy.

Text: Sections 9.1 to 9.9 Molecular structure and Spectroscopy by G .Aruldas Second edition

#### 5. Spin Resonance Spectroscopy: (17 hours)

Interaction of nuclear spin and magnetic field, level population Larmour precession, Resonance Conditions, Bloch equations, Relaxation times, Spin-spin and spin lattice relaxation. The chemical shift, Instrumentation for NMR spectroscopy, Electron Spin Spectroscopy: principle of ESR, ESR spectrometer, Total Hamiltonian, Hyperfine structure. Mossbauer Spectroscopy, Resonance fluorescence of  $\gamma$ -rays, Recoilless emission of  $\gamma$ -rays and Mossbauer effect, Chemical shift, effect of magnetic field. Eg. of Fe<sup>57</sup> Experimental techniques, Enough exercises.

Text: Sections 10.1 to 10.10, 11.1 to 11.5.4, 13.1 to 13.5 Molecular structure and Spectroscopy by G.Aruldas Second edition

#### Textbooks:

1. Molecular Structure & Spectroscopy G Aruldas, second edition PHI Learning, New Delhi 2008
2. C N Banwell & E.M. Mccash – Fundamentals of Molecular Spectroscopy
3. Atomic Spectroscopy – White

#### Reference books:

1. Straughan and Walker Spectroscopy Volume I, II and III
2. G.M.Barrow – Introduction to Molecular Spectroscopy
3. H.H. Willard, Instrumental Methods of Analysis, 7th Edition, CBS-Publishers, New Delhi.
4. Atomic Spectroscopy –K P Rajappan Nair, MJP Publishers, Chennai
5. Elements of spectroscopy Gupta &Kumar –Pragati Prakasan, Meerut

**Course Code: SJPHY4E13**

**Name of the Course: LASER SYSTEMS, OPTICAL FIBRES AND APPLICATIONS**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions (appr.)
CO1	Understand the basic theory of lasers.	PSO1	U,E	C	18
CO2	Understand the working principle and energy level diagrams of various laser systems.	PSO1	U,Z	C	12
CO3	Understand the basic concepts of non linear optics.	PSO1	U	F	14
CO4	Understand the industrial and medical applications of lasers.	PSO1	Ap	F	13
CO5	Understand the basic structure, theory and different types of optical fibres.	PSO1	U Ap	F	15

**SJPHY4E13: LASER SYSTEMS, OPTICAL FIBRES AND APPLICATIONS (4C, 72 hrs)**

1. Basic Laser theory: Einstein coefficients, Light amplification, The threshold condition, Line broadening mechanisms, Laser rate equations, Theory of Q-switched and Modelocked lasers, Cavity modes, stable and unstable resonators, Analysis of optical resonators. (18 hours)
2. Various laser systems: Ruby, Nd:YAG, Argon ion, He-Ne, CO2 laser, Fiber Laser, Semiconductor Lasers, Optical parametric Oscillator – Working principle and energy level diagrams. (12 hours)
3. Nonlinear optics: Nonlinear polarization, Second and third Harmonic generation, Symmetry requirement for second Harmonic generation, Nonlinear refractive index, Multi photon absorption, Nonlinear materials, Four wave mixing and Z-scan Technique (14 hours)
4. Laser Applications: Spatial frequency filtering, Holography, Industrial application of lasers, Lasers in medicine, Isotope separation, laser induced chemical reactions, Laser induced fusion (13 hours)
5. Optical Fibers: Introduction, What are optical fibers, Importance, propagation of light in optical fibers, Basic structure, Acceptance angle, Numerical aperture, Stepped index monomode fibers, disadvantages, Graded index monomode fibers, Optical fibers as cylindrical waveguides, Scalar wave equation and the modes of a fiber, Modal analysis for a step index fiber, Single mode fibers. (15 hours)

**Textbooks:**

1. K.Thyagarajan and Ajoy Ghatak : “LASERS :Fundamentals and Applications” (2<sup>nd</sup> Edition, Springer, 2010)
2. William T Silfvast :” Laser fundamentals” (2<sup>nd</sup> Edition, Cambridge University Press, 2004))
3. B.B Laud : “Lasers and Nonlinear Optics” (3<sup>rd</sup> Edition, New age international Publishers, 2011)
4. Ajoy Ghatak and K. Thyagarajan “Optical Electronics” (Cambridge University Press, 1989)
5. John. M.Senior : “Optical Fiber Communications: Principles and Practice” (3<sup>rd</sup> Edition, Pearson Education India, 2009)

**Reference books**

1. Subirkumar Sarkar :”Optical Fiber and Fiber Optic Communication Systems” (S. Chand & Co.)
2. Ajoy Ghatak and K.Thayagarajan : Introduction to Fiber Optics” (Cambridge University Press, 1998)

**Course Code: SJPHY4E20**

**Name of the Course: Microprocessors and Applications**

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions  (appr.)
CO1	Understand Intel 8085 microprocessor and develop skill to write assembly language programme.	PSO1	U,C	C	12
CO2	Understand different methods for data transfer schemes and Intel 8085 timing.	PSO1	U	C	10
CO3	Understand different types of peripheral devices and how to interface with Intel 8085	PSO1	U	C	10
CO4	Understand the applications of microprocessors	PSO1	Ap	C	6
CO5	Understand the architecture of Intel 8051 microcontrollers and basics of AVR architecture.	PSO1	U,C	C	16
CO6	Understand concepts of AVR Programming language.	PSO1	C	C	18

### **SJPHY4E20**

#### **MICROPROCESSORS, MICROCONTROLLERS AND APPLICATIONS (4C, 72 hrs)**

1. Microprocessor and Assembly language programming :

Microprocessor as CPU, Internal architecture of Intel 8085, Instruction set, Addressing modes, Examples of Assembly language programming, Addition and subtraction of 2 byte numbers, multiplication and division of 1 byte numbers, Sorting of 1 byte numbers (12 hrs)

Text: 1. Introduction to Microprocessors–A.P. Mathur (Tata-McGraw Hill).

2. Fundamentals of Microprocessors and Micro Computers”– B. Ram- Dhanapati Rai

2 Microprocessor timings; Interfacing memory and I/O devices :

Instruction cycles, machine cycles and timing diagram, address space partitioning, generation of control signals for memory and I/O device interfacing, memory interfacing, I/O device interfacing, Address decoding using 74LS138 (10 hrs)

Text: 1. “Introduction to Microprocessors” –A.P. Mathur (Tata-McGraw Hill).

2 Fundamentals of Microprocessors and Micro Computers”– B. Ram- Dhanapati Rai

3 Peripheral devices and interfacing :

Programmable Peripheral Interface- Intel 8255, Programmable Interval Timer- Intel 8253, Programmable DMA controller- Intel 8257, Programmable Interrupt controller- Intel 8259. ADC interfacing - General idea with block diagram, 7 segment LED display interfacing – General idea of display and driver (16 hrs)

- Text 1. Fundamentals of Microprocessors and Micro Computers– B. Ram – Dhanapati Rai
- 2. Introduction to Microprocessors –A.P. Mathur (Tata-McGraw Hill).
- 3. Microprocessors – Architecture, Programming and Applications with 8085 - R.S.Gaonkar (Wiley Eastern)

4. Microcontrollers and Programming :

Microcontroller vs microprocessor, microcontrollers in embedded systems. Overview of AVR family of microcontrollers, simplified block diagram of AVR microcontroller, General idea of ROM, RAM, EEPROM, I/O pins and peripherals in microcontroller. AVR architecture and Assembly level programming – General purpose registers, Data memory and instructions, status register and instructions, branch instructions, call and time delay loops; Assembler directives, sample programs.

Text : (Relevant sections from chapters 1,2 and 3: Textbook 4)

Arithmetic and logical instructions – sample programs.

(16 hrs)

Text : (Relevant sections from chapters 5: The Book 4)

5. AVR Programming :

I/O programming, I/O port pins and functions, features of ports A, B, C and D, dual role of Ports, sample programs. I/O ports and bit addressability.

Text : (Relevant sections from chapter 4: Book 4)

AVR programming in C:

C language data types for AVR, C programs for arithmetic, logic time delay and I/O operations. (18 hrs)

Text : (Relevant sections from chapter 7: Book 4)

**Textbooks:**

- 1. Introduction to Microprocessors–A.P. Mathur (Tata-McGraw Hill).
- 2 Fundamentals of Microprocessors and Micro Computers”– B. Ram- Dhanapati Rai
- 3 Microprocessors – Architecture, Programming and Applications with 8085 - R.S.Gaonkar (Wiley Eastern)
- 4 The AVR microcontroller and embedded systems – using Assembly and C. Muhammad Ali Mazidi, Sarmad Naimi, Sepehr Naimi, Prentice Hall - Pearson

Ref: 1. Programming and customizing the AVR microcontroller: Dhananjay V Gadre.

2. Embedded C programming and the Atmel AVR: Barnett, Cox, O’Cull.

## PRACTICALS FOR SEMSTER III & IV

Course Code: SJPHY3L05 & SJPHY4L06

Name of the course: MODERN PHYSICS

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions
CO1	Apply and illustrate experiments using various experimental techniques.	PSO7	Ap	P	72 per semester
CO2	Apply and illustrate experiments using semiconductor devices,	PSO7	Ap	P	
CO3	Apply and illustrate experiments using lasers and optical fibres.	PSO7	Ap	P	
CO4	Develop and analyze programs using Intel 8085 microprocessor.	PSO7	Ap	P	
CO5	Apply and illustrate experiments in optics	PSO7	Ap	P	

*External Practical Exam for SJPHY3L05 & SJPHY4L06 together will be conducted at the end of 4<sup>th</sup> semester.*

*At least **10** experiments are to be done from **Part A** and **2** each from the elective paper as listed in **Part B**. If no practicals have been given for a particular elective papers, two more experiments from Part A should be done. It may be noted that some experiments are given both in Part A and B – of course such experiments can be done only once: either as included in part A or in part B. Internal evaluation to be done in each semester and final grades to be intimated to the controller at the end of 2<sup>nd</sup> and 4th semesters. One mark is to be deducted from internal marks for each experiment not done by the student if the required total number of experiments are not done in the semesters. The PHOENIX/EXPEYES Experimental Kit developed at the Inter University Accelerator Centre, New Delhi, may be used for experiments wherever possible.*

### PART A

1. G.M. Counter plateau and statistics of counting - To obtain the plateau, operating voltage and to verify the distribution law satisfied by the radioactive decay
2. Absorption coefficient for beta & gamma rays -To determine the absorption coefficient of the given materials using a G. M. Counter
3. Feather analysis – End point energy - To determine the end point energy of the beta particles from a given source using Feather analysis

4. Scintillation counter - To calibrate the given gamma ray (scintillation) spectrometer using standard gamma sources and to determine the energy of an unknown gamma ray source
5. Compton scattering - To verify the theoretical expression for the energy of the Compton scattered gamma rays at a given angle using a Scintillation gamma spectrometer / determine the rest mass energy of the electron
6. Half life of Indium – thermal neutron absorption - To determine the half life of In-116 by irradiation of In foil and beta counting using a GM counter
7. Photoelectric effect in lead - To get the spectrum of X rays emitted from lead target by photo electric effect using Cs-137 gammas
8. Conductivity, Reflectivity, sheet resistance and refractive index of thin films
9. Hall effect in semiconductors-To determine the carrier concentration in the given specimen of semiconducting material
10. ESR spectrometer – Determination of g factor
11. Rydberg constant determination
12. Absorption spectrum of KMnO<sub>4</sub> and Iodine. To determine the wavelength of the absorption bands of KMnO<sub>4</sub> and to determine the dissociation energy of iodine molecule from its absorption spectrum.
13. Ionic conductivity of KCl/NaCl crystals
14. Curie Weiss law -To determine the Curie temperature
15. To study the Thermoluminescence of F-centres of Alkali halides
16. Variation of dielectric constant with temperature of a ferroelectric material (Barium Titanate)
17. Polarization of light and verification of Malu's law.
18. Refractive index measurement of a transparent material by measuring Brewster's angle
19. Measurement of the thermal relaxation time constant of a serial light bulb.
20. Dielectric constant of a non polar liquid
21. Vacuum pump – pumping speed
22. Pirani gauge – characteristics
23. Ultrasonic interferometer. To determine the velocity and compressibility of sound in liquids.
24. Study of LED characteristics - Determination of wavelength of emission, I-V characteristics and variation with temperature, variation of output power vs. applied voltage
25. Optical fibre characteristics - To determine the numerical aperture, attenuation and band width of the given optical fibre specimen
26. Band gap energy of Ge by four probe method.-To study bulk resistance and to determine band gap energy.
27. Thomson's e/m measurement.-To determine charge to mass ratio of the electron by Thomson's method.
28. Determination of Band gap energy of Ge and Si using diodes.
29. Millikan's oil drop experiment .To measure the charge on the electron
30. Zener voltage characteristic at low and ambient temperatures – To study the variation of the Zener voltage of the given Zener diode with temperature
31. Thermionic work function – To determine the thermionic work function of the material of the cathode of the given vacuum diode/triode from the characteristic at different filament currents

## **PART B**

### **I. ADVANCED ELECTRONICS**

1. Simple temperature control circuit
2. Binary rate multiplier
3. Optical feedback amplifier
4. Frequency modulation and pulse modulation
5. Binary multiplier
6. Write ALP and execute using 8085 kit for generating a square wave of desired frequency using PPI 8255 interfacing, observe the output on CRO and measure frequency.
7. Write ALP to alternately switch on/off a green and a red LED within a given small time interval. Execute using 8085 kit.
8. Write ALP to convert a given d.c voltage (between 0 and 5 V) using ADC 0800/0808 interfaced to 8085 microprocessor. Execute using the given kit and check the result.

## **II MATERIAL SCIENCE / CONDENSED MATTER PHYSICS**

1. Curie-Weiss law – (To determine the Curie temperature)
2. Solid-liquid phase transitions – measurement of resistivity of metals
3. Growth of a single crystal from solution and determination of structural, electrical and optical properties
4. Study of colour centres – Thermoluminescence glow curves
5. Ionic conductivity in KCl/NaCl crystals
6. Thermoluminescence spectra of alkali halides
7. Thermo emf of bulk samples (Al/Cu)
8. Electron spin resonance
9. Strain gauge –  $\Delta R/R$  of a metal beam
10. Variation of dielectric constant with temperature of a ferro electric material ( Barium titanate)
11. Ferrite specimen – variation of magnetic properties with composition

## **III COMMUNICATION ELECTRONICS**

1. Amplitude modulation and demodulation
2. Frequency modulation and demodulation
3. Pulse amplitude modulation and demodulation
4. Pulse code modulation and demodulation
5. Pulse position modulation and demodulation
6. Study of crystal detector
7. L-C transmission line characteristic
8. Tuned RF amplifier
9. Seely discriminators
10. AM transmitter
11. Radiation from dipole antenna
12. Optical fibre characteristics (Numerical aperture, attenuation and bandwidth)
13. Optical feed back circuit (Feedback factor, gain and frequency response)

## **IV. ADVANCED NUCLEAR PHYSICS and RADIATION PHYSICS**

1. Half-life of Indium – thermal neutron absorption - To determine the half-life of In-116 by irradiation of In foil and beta counting using a GM counter
2. Alpha spectrometer - To calibrate the given alpha spectrometer and determine the resolution
3. Photoelectric effect in lead - To get the spectrum of X rays emitted from lead target by photo electric effect using Cs-137 gammas
4. Inner bremsstrahlung - To study the intensity spectrum of inner bremsstrahlung from given gamma source
5. Coincidence circuits - To construct and study the performance of series and parallel coincidence circuits using transistors and to determine the resolving time
6. Single channel analyzer - Study of characteristics of a SCA using precision pulser
7. Ionization chamber - Study of variation of pulse height with applied voltage and to obtain the pulse height spectrum of X-rays
8. Proportional counter - Study of variation of pulse height with applied voltage and to obtain the pulse height spectrum of X-rays
9. Track detector – track diameter distribution - To measure the diameters of the alpha tracks in CR-39 track detector
10. Beta ray spectrometer - To plot the momentum distribution of beta particles from given beta sources
11. Range of alpha particles in air and mylar - To determine the range of alpha particles from Am-241 source in air and in mylar using either a surface barrier detector or a GM counter

## **V EXPERIMENTAL TECHNIQUES**

1. Rydberg constant – hydrogen spectrum
2. ESR – Lande g factor
3. IR spectrum of few samples
4. Vacuum pump – pumping speed
5. Vacuum pump – Effect of connecting pipes
6. Absorption bands of Iodine
7. Vibrational bands of AlO

8. Pirani gauge – characteristics
9. Thin films – electrical properties (sheet resistance)
10. Thin films – optical properties (Reflectivity, transmission, attenuation, refractive index)

## VI. ELECTRONIC INSTRUMENTATION

1. Strain gauge
2. Simple servomechanism
3. Temperature control
4. Coincidence circuits
5. Multiplexer
6. IEEE 488 Electrical interface
7. Single channel analyzer
8. Differential voltmeter
9. Frequency synthesizer – Signal generator
10. Silicon controlled rectifier – characteristics
11. Silicon controlled rectifier – power control

## VII. DIGITAL SIGNAL PROCESSING

- 1 (a) Compute and plot the cross and auto correlation coefficients of one dimensional signal  
(b) Estimate the pitch period of a periodic signal using correlation method. (3 hours).
  - 2 (a) Compute and plot the convolution coefficients of one dimensional signal . (b) Estimate the pitch period of a periodic signal using convolution method. (3 hours).
  - 3 Write a program for determining the Linear and circular Convolution of a finite sequence  $x(n)$  and  $h(n)$ . Accept the sequences  $x(n)$  and  $h(n)$  from the user. Display the output sequence  $y(n)$ . Plot all three sequences. (3 hours).
  - 4 Compute the N-point DFT of the following. Vary the value of N and visualize the effect with  $N=8, 16, 24, 64, 128, 256$ . (3 hours).
  - 5 Design an N point FIR low pass filter with cutoff frequency  $0.2\pi$  using i) Rectangular ii) Hamming iii) Kaiser windows. Plot for  $N=16, 32, 64, 128, 256$ . Compare with  $N=1024$  and record your observations. (3 hours).
- (The programs are to be executed in Python/MATLAB)

## VIII. LASER SYSTEMS, OPTICAL FIBRES AND APPLICATIONS

1. Optical fibre characteristics (Numerical aperture, attenuation and bandwidth)
2. Optical feed back circuit (Feedback factor, gain and frequency response)
3. Determination of size of lycopodium particles by Laser diffraction

### Reference Books for PHY 305 & PHY 405 :

1. B.L. Worsnop and H.T. Flint – Advanced Practical Physics for students – Methusen & Co (1950)
2. E.V. Smith – Manual of experiments in applied Physics – Butterworth (1970)
3. R.A. Dunlap – Experimental Physics – Modern methods – Oxford University Press (1988)
4. D. Malacara (ed) – Methods of experimental Physics – series of volumes – Academic Press Inc (1988)
5. A.C. Melissinos, J. Napolitano - Experiments in Modern Physics - Academic Press 2003.

Course Code: SJPHY4L07

Name of the course: COMPUTATIONAL PHYSICS PRACTICAL

	Course Outcome	POs/ PSOs	CL	KC	Class Sessions
CO1	Develop python program for various numerical methods.	PSO7	C	P	72 per semester
CO2	Develop python program for Monte Carlo method	PSO7	C	P	
CO3	Develop python program to simulate various physical systems.	PSO7	C	P	

*The programs are to be executed in Python. For visualization Pylab/matplotlib may be used. At least **10** experiments are to be done, opting any **5** from **Part A** and another 5 from **Part B**. The Practical examination is of **6** hours duration.*

#### Part A

1. Interpolation : To interpolate the value of a function using Lagrange's interpolating polynomial
2. Least square fitting :To obtain the slope and intercept by linear and Non-linear fitting.
3. Evaluation of polynomials. Bessel and Legendre functions: Using the series expansion and recurrence relations.
4. Numerical integration : By using Trapezoidal method and Simpson's method
5. Solution of algebraic and transcendental equations .Newton Raphson method, minimum of a function
6. Solution of algebraic equation by Bisection method
7. Matrix addition, multiplication, trace, transpose and inverse
8. Solution of second order differential equation- Runge Kutta method
9. Monte Carlo method : Determination of the value of  $\pi$  by using random numbers
10. Numerical double integration
11. Solution of parabolic/elliptical partial differential equations

(e.g.: differential equations for heat and mass transfer in fluids and solids, unsteady behaviour of fluid flow past bodies, Laplace equation etc.,)

#### Part B

1. To plot the trajectory of a particle moving in a Coulomb field (Rutherford scattering) and to determine the deflection angle as a function of the impact parameter
2. Generate phase space plots - To plot the momentum v/s position plots for the following systems : (i) a conservative case ( simple pendulum) (ii) a dissipative case ( damped pendulum)
3. Simulation of the wave function for a particle in a box - To plot the wave function and probability

density of a particle in a box; Schrödinger equation to be solved and eigen value must be calculated numerically.

4. Simulation of a two slit photon interference experiment : To plot the light intensity as a function of distance along the screen kept at a distance from the two slit arrangement.
  5. Trajectory of motion of (a) projectile without air resistance (b) projectile with air resistance
  6. Logistic map function – Solution and bifurcation diagram
  7. Experiment with Phoenix/expEYES kit - Time constant of RC circuits by curve fitting. \*
  8. Experiment with Phoenix/expEYES kit - Fourier analysis of different waveforms captured using the instrument. \*
- (\*If Phoenix is not available, data may be given in tabulated form)
9. Simulation of Kepler’s orbit and verification of Kepler’s laws.
  10. Simulations of small oscillations in simple molecules:: Diatomic molecule/Triatomic molecule for various lengths(any one case)
  11. Simulation of random walk in 1D/2D and determination of mean square distance.
  12. Simulation of magnetic field - To plot the axial magnetic field v/s distance due to a current loop carrying current.
  13. Simulation of the trajectory of a charged particle in a uniform magnetic field.
  14. Simulation of polarisation of electromagnetic waves.
  15. Simulation of coupled oscillators - Phase space portraits.

Textbooks :

1. Computational Physics -An introduction., R.C.Varma, P.K.Ahluwalia and K.C.Sharma, New Age International Publishers
2. Numpy Reference guide, <http://docs.scipy.org/doc/numpy/numpy-ref.pdf> (also, free resources available on net)
3. Matplotlib , <http://matplotlib.sf.net/Matplotlib.pdf> (and other free resources available on net)
4. Numerical Methods in Engineering and Science, Dr. B S Grewal, Khanna Publishers, New Delhi (or any other book)
5. Numerical Methods, E Balagurusamy, Tata McGraw-Hill
6. Numerical Methods , T Veerarajan, T Ramachandran, Tat MCGraw-Hill
7. Numerical Methods with Programs I BASIC, Fortran & Pascal, S Balachandra Rao, C K Shantha. Universities Press
8. Numerical methods for scientists and engineers, K. Sankara Rao, PHI
9. Introductory methods of numerical analysis, S.S.Shastry , (Prentice Hall of India,1983)
10. Numerical Methods in Engineering with Python by Jaan Kiusalaas

Note: Experiments from Part A can be done with data from physical situations where ever possible. For example consider the following cases.

a) The load  $W$  placed on a spring reduces its length  $L$ . A set of observations are given below. Calculate force constant and length of the spring before loading

W (kg)	0.28	0.51	0.67	0.93	1.15	1.38	1.60	1.98
L (m)	6.62	5.93	4.46	4.25	3.3	3.15	2.43	1.46

b) The displacements of a particle at different instants are given below. What is the time instant at which the displacement is 70.2 m

t(s)	1.0	2.2	3.0	4.5	5.8	6.7	7.6	8.3	9.4
s(m)	3.0	10.56	19.07	37.12	59.16	77.38	98.04	115.78	146.6

## PATTERN OF QUESTION PAPER

( for Core and Elective courses in I/II/III/IV Sem M.Sc Physics (CBCSS-PG) w.e.f 2020)

**Code : (eg. PHY1C01) Subject (eg. Classical Mechanics)**

Time: 3 Hours.

Total weightage: 30

### Section A

(8 Short questions, each answerable within 7.5 minutes)

Answer all questions, each carry weightage 1)

QUESTION NUMBERS 1 TO 8

Total weightage  $8 \times 1 = 8$

### Section B

(4 Essay questions, each answerable within 30 minutes)

Answer ANY TWO questions, each carry weightage 5)

QUESTION NUMBERS 9 TO 12

Total weightage  $2 \times 5 = 10$

### Section C

(7 Problem questions, each answerable within 15 minutes)

Answer ANY FOUR questions, each carry weightage 3)

QUESTION NUMBERS 13 TO 19

Total weightage  $4 \times 3 = 12$

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## MODEL QUESTION PAPER



**ST. JOSEPH'S COLLEGE (AUTONOMOUS) IRINJALAKUDA**  
**SECOND SEMESTER M.Sc. DEGREE EXAMINATION**  
**MODEL QUESTION PAPER**  
**SJPHY2C08– COMPUTATIONAL PHYSICS**

**TIME: 3 hours**

**MAX. : 30 weightage**

### PART A

*Answer all questions, each question carries weightage 1.*

1. What is a module in python?
2. With suitable example explain what is a random variable?
3. Bring out the difference between  $\log \log ( )$  and  $\text{semilog } x ( )$ .
4. Explain how to create an array from a regular python list.
5. Discuss the syntax of the function for saving and restoring arrays.
6. Write a program to plot exponential function in Python.
7. Discuss the interpolation with cubic spline and give its merits.
8. What is the principle of logistic map?

(8 x 1 = 8 weightage)

### PART B

*Answer any two questions, each has weightage 5.*

9. What is Python? Discuss its features. List and explain the rules for local variables and global variables in python.
10. What is the difference between tuple and a list? Explain the main operator on a dictionary.
11. Explain Monte –Carlo simulation. How it used to integrate a function over a complicated domain.
12. Define DET for a sequence  $x (n)$ . Explain how to calculate DET of N sampled points and write a program.

(2 x 5 = 10 weightage)

### PART C

*Answer any four questions, each has weightage 3.*

13. Write a program to find largest and smallest in a set of numbers.
14. Write a program to find the biggest three numbers.
15. Discuss arithmetic, relational and logical operators of Python. Also discuss the concept of operator precedence.
16. Briefly explain the data types list and tuple in Python.
17. Suppose  $s(x) = \begin{cases} 0 & x \leq 2 \\ (x - 2)^3 & 2 < x \end{cases}$ . Is  $s(x)$  a cubic spline? Justify.
18. Write a program to plot v-t graph of simple harmonic oscillator.
19. Write an algorithm for evaluating the value of  $\pi$  by Monte-Carlo simulations.

(4 x 3 = 12 weightage)

